



the campus eye

FALL 2017

ANOKA RAMSEY STUDENT NEWSPAPER



Students Give an Outlook on Being DACA Recipients



The New Composting on Campus System

Do We Even Vote?

The Coon Rapids student senate has a pattern of choosing its own leadership without turning it over to the student body.

Tracie Clyne, Editor.

"How I got elected shouldn't be how people are elected," the current president of the Coon Rapids student senate, Rachel Bray, said. Members of student senate chose Bray as president on Aug. 31 after the student body elected Elijah Muhammed to represent them.

Student senate removed Muhammed from his position due to his GPA, which fell below the 2.0 requirement. The student senate also removed Javiv Anglo as vice president-elect because he behaved unethically during a student senate conference. Nick Gertner replaced Anglo in August.

The election process

Each spring semester student senate holds an election for the student body to vote on who will be the senate's president and vice president. If anyone elected onto student senate is removed or resigns "a special mid-year election is required," according to the student senate constitution. If someone resigns or is removed over a semester break, which has happened twice in the last three years, then the following semester "a special election for the vacant position shall take place during the second official [student senate] meeting."

The constitution does not specify who votes in special elections. In the past three years, members of the senate have chosen the replacement president and vice president rather than holding a student body election.

"That's how our bylaws work, but that's what I'm personally trying to change because I think it should always fall back to the students, no matter what," Bray said. The senate wants to change the constitution so that when cases like this happen the vote will go back to the students, according to Bray.

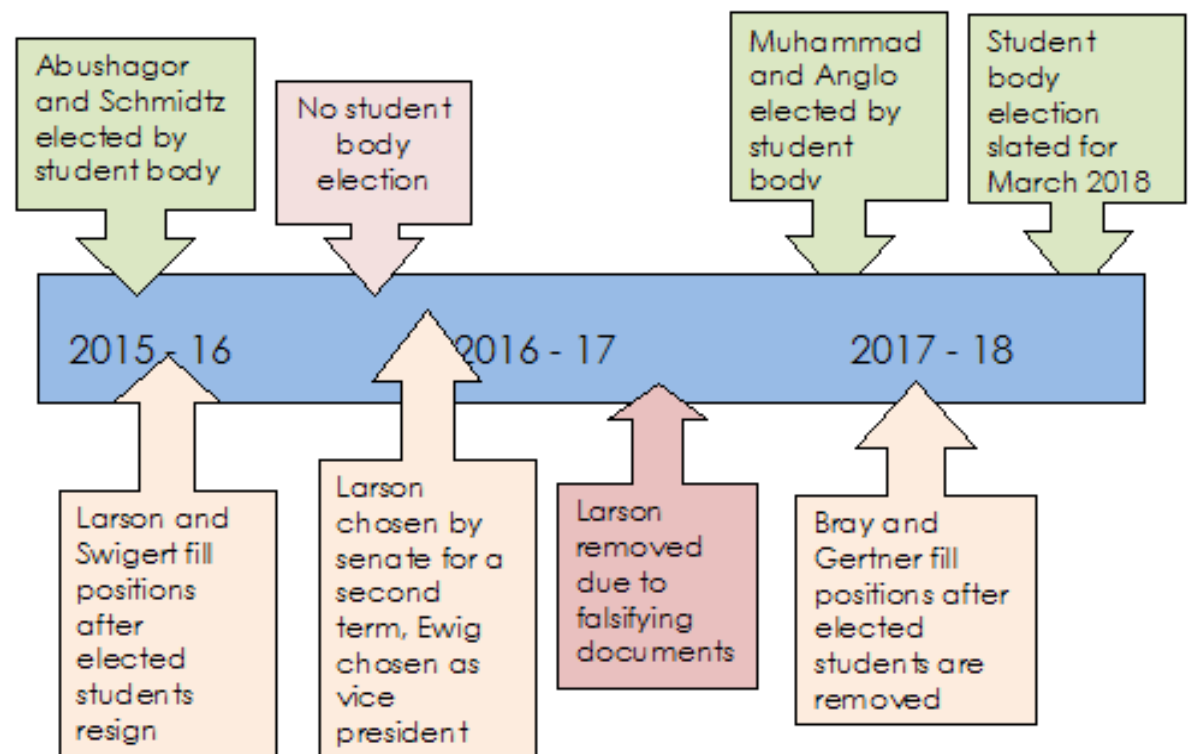
"I am a firm believer that

the process we followed for me is unacceptable. I shouldn't be in the position I am in. [The vote] should have gone back to the students," Bray said. According to Bray, she was the only student interested in the position and wants the senate to work more to promote their election next semester.

continued on page 2

Student Senate Elections 2015-18

Coon Rapids Campus



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OUR MISSION

The Campus Eye is published by students of the Coon Rapids and Cambridge campuses of Anoka-Ramsey Community College.

The purpose of The Campus Eye is to provide news from both campuses and views of their students and staff. The newspaper also provides an opportunity for student reporters, photographers and designers to gain experience covering news and producing a newspaper.

Articles on these pages represent the opinions of the writers and not The Campus Eye, Coon Rapids/Cambridge Campuses or the student

WRITE TO THE CAMPUS EYE

If you are an Anoka-Ramsey student and are interested in submitting a story to our media organization, please review the submission guidelines. Please email us with any questions. Thank you for your interest!

CORRECTIONS AND CLARIFICATIONS

To bring a factual error to the attention of the staff or to comment about the fairness or completeness of information you see in the The Campus Eye contact Coon Rapids advisor Melody L. Hoffmann at melody.hoffmann@anokaramsey.edu or Cambridge Advisor Mackenzie Krzmarzick, mackenzie.krzmarzick@anokaramsey.edu.

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LETTER FROM THE EDITOR



Max Brown
Copy Editor

In today's world, having a reliable source of news is of critical importance, and the duty falls on every news outlet to deliver prompt, accurate, meaningful reporting. This past year has been an endless series of major news outlets failing to deliver on this basic promise.

In July, a Tweet from President Trump in which he misspelled the

word "coverage" as "covfefe" received far more national attention than a car bomb attack in Kabul the same day that killed 80 people.

In November, MPR published an article titled "Minneapolis says it's ready to tackle Super Bowl sex trafficking". The first sentence of the article goes on to claim that Super Bowl sex trafficking in virtually nonexistent.

Most egregiously, in October CBS reported the passing of musician Tom Petty nearly twelve hours prematurely, leading dozens of other outlets to pass on the false information before the error was discovered.

These media missteps make the Campus Eye's goals of objective, factual, thorough reporting all the more important. If large newspapers fail to set high standards for journalism, it falls on small, independent pub-

lications to take their place. At the end of the day, journalism is about reporting the facts. What readers do with those facts is up to them.

This edition is composed of what we believe to be our most significant stories from this past semester, and our best attempt to report what Anoka-Ramsey should know. Every claim we make is checked, every source is verified, and every piece is carefully edited as to give our readers the most reliable, useful information possible.

Thank you for reading,

Max Brown



COON RAPIDS CAMPUS

Sept. 26- At the Coon Rapids campus courtyard, a student provided a verbal report of a stolen backpack that was seen last in the courtyard commons area near the pool table. Subsequent video review provided a positive ID of the suspect.

During the investigation, another student approached Public Safety and stated they knew where the suspect was, and that he could identify the subject. Public Safety contacted the suspect, was detained, and questioned.

Coon Rapids Police Department responded to provide assistance. During follow-up questions, CRPD placed the suspect under arrest for charges of obstruction, along with a precious pending warrant for theft charges. Suspect was not a student at ARCC.

Follow on "No trespass order" was issued for ARCC and ATC campuses. Backpacks were returned to original owners. Incident report was completed, no trespass order was

issued, and police report was completed.

Oct. 17- A student while operating a motor vehicle was distracted, jumped the curb, and hit a historical road sign on Miss Blvd and College Drive. Minor damage to the vehicle. The cause of the distraction was said to be a bee. CRPD was notified and responded. An investigation is pending.

Oct. 6- At parking lot 1, an employee contacted Public Safety that his vehicle had what appeared to be white chalk on his window. It was non-descriptive and non-bias. There was no permanent damage visible. An incident report was completed.

Oct. 17- The information desk notified Public Safety that there were two male students in parking lot one who had setup a small propane grill, lawn chairs, and occupying two parking spots. Students were informed on the prohibited practice on grilling in the parking lots. The students were given a cease and desist order, and disbursed without incident.

CAMBRIDGE CAMPUS

Sept. 7- On the Cambridge campus in the male locker room, a student reported to Public Safety that a Mac-Book Air, which is valued at \$600, was missing from his backpack. All other items in the backpack were accounted for. The backpack was left unattended for a short period of time. An incident report was completed.

Sept. 21: Employee driver contacted Public Safety and fleet management on a deer strike involving a campus minivan. Vehicle still drivable, however only during daylight hours due to unsecure driver's side headlight. Report filled out, and two assessments were made on damages of the vehicle. Administration will provide insurance payment resolution when vehicle is taken off line for repairs. Driver stated no injuries or damage to any other vehicles. No police report completed; however, accident report completed with a file number assigned.

newswire

Do We Even Vote? Continued

(Continued from Cover)

A Familiar Pattern

This isn't the first time that leaders elected by the student body have not fulfilled or served their term. "I know about the pattern, but I'm trying to break that pattern. We are actually changing our constitution to try to fix how some of the elections went, right now," said Bray.

A similar situation happened in 2015 when then President-elect Anis Abushagor and Vice President-elect Andrew Schmitz resigned over

the summer. Abushagor resigned because he was overwhelmed with juggling his classes and job. Schmitz resigned because he was a PSEO student and was not continuing the program the following year. Student senate held a special election during its first meeting of the fall 2015 semester. Members chose Becca Larson and Conner Swigart to be the replacement president and vice president.

Student senate chose Larson as president for a second year in 2016 but she resigned before her term was over. Larson forged

her original election documents so she was listed as an "interim" president which would have allowed her to run for a third time. The student senate bylaws states that no member can serve for more than two full years. Anna Ewing, the vice president at the time stepped up as president for the rest of the school year.

Voter turnout and promotion

"There is low voter turnout," Bray said. The total voter turnout for the 2017 election was 135 students. Roughly 6,000 students attended the Coon Rapids

campus in the spring semester of 2017, according to institutional data. That means only 2.25% of students voted in the spring election.

"We do everything we can. Emails, posters, we send it to PR to put it on the TV monitors, social media. Elections are before April, so we begin advertising in late February or early March," Joyce Traczyk, advisor of student senate, said about advertising for students to vote.

The Campus Eye staff did a basic search of their school

email and found no history of Traczyk, student life, or student senate announcing student elections or running for office.

Traczyk said that the senate advertises for students to run for office the same way they do for the actual elections.

"That's how we did it last year. And we will continue doing it this year. It is in our constitution. I don't know specifics about advertising, and they are actually re-vamping our constitution," Traczyk said.

Bray said that senate has a difficult time finding people to run for office and senate plans on doing more advertising this year than previous years.

"You don't think the students are being heard because how the election process works, if the people who you elect [are] suddenly out of office," said Bray. Bray and Gertner plan to remain president and vice president for the rest of the 2017-2018 academic year.

Anoka Tech Shares the Fun of Its 50th Anniversary

Politicians and administrators discuss the importance of Anoka Tech's anniversary.

Julia Yates, Staff Writer

On October 5 at Anoka Technical College (ARCC's sister college), Senator Jim Abeler, ARCC/Anoka Tech President Kent Hanson, and retired Anoka Tech instructor Caroline Rosdahl discussed the importance of Anoka Technical college within the community, and for student success.

"It is about vision. It is about community." Said Senator Jim Abeler regarding Anoka Tech's longevity. Anoka Tech started out as "eight acres under a roof," commented Caroline Rosdahl. Rosdahl witnessed the development of the college because she was the first faculty member hired at Anoka Technical College.

Today, 50 years later, it is a thriving college that offers 35+ degrees, diplomas and certificates; it is a impactful part of the community with a 90% placement rate, and a mission statement

that supports personal development and community impact.

Kent Hanson, the president of Anoka Tech and ARCC, explained that Anoka Technical College is so great because, "[Anoka Tech] provides students with high demand skills... dedicated faculty, advisor[y] committee members, hands on practical education, one on one support, strong alumni network and students come for a rewarding career."

Anoka Technical College proves to be committed to student success by maintaining a 19:1 student to faculty ratio. It is due to this commitment, determination to advance students and support to the community that Anoka Technical College celebrates its 50th anniversary.

No celebration is complete without fun activities. The

different programs and clubs on campus had a large array of activities for visitors to enjoy. The horticulture booth gave visitors an opportunity to play mini golf and other tables provided activities, including spin painting.

Along with activities, students represented their programs of study, such as a student who asked to be referred to simply as Emalynn, representing the Occupational Therapy Assistant program. She said that occupational therapy is a field that helps people, "live the best life you can live."

Emalynn decided on this program after seeing the uniqueness, and beneficial sides of what the Occupational Therapy Assistant career has to offer. Anoka Tech was the best place to pursue her passion because Anoka Tech was, "One of the few schools that have

this program in the cities" in addition to being the most affordable college to pursue a degree.

The clubs and program areas showed the diversity of interest and study fields that exist at Anoka Technical College, making it easy to see why the college has been going strong for 50 years.



Different program areas have fun ways to represent the possibilities they offer. Photo Credit: Andrea Gerrard



Anoka Tech 50th Anniversary themed merchandise
Photo Credit: Andrea Gerrard

Students Give an Outlook on Being DACA

DACA recipients speak out on Trump's decision to cancel the DACA policy

Jerusalem Solomon, Staff Writer

Tracie Clyne, Editor.

Two sisters that are current-ly attending Anoka-Ramsey Community College, Daisy and Valeria Lara, are recipients of DACA, just like 800,000 other people living in the United States. Daisy is a nursing major and this is Valeria's third year at Anoka-Ramsey. Daisy and Valeria want Anoka-Ramsey students to be aware of these recent developments with the program.

Five years ago, former President Barack Obama enacted the Deferred Action for Childhood Arrivals program, which allows undocumented immigrants who entered the U.S. as minors to stay in the country. In September, President Trump announced that he intended to repeal the DACA program.

Although these individuals can stay in the country, they do not have access to the same resources that U.S. citizens do. For example, they cannot apply for federal financial aid.

"I don't get any help," said Valeria, "which makes me really frustrated." Two-thirds of full-time college students receive some kind of financial aid. DACA recipients can fill out the FAFSA to show their need for financial assistance, such as work-study and local scholarships.

The DACA program allows recipients to receive a permit that is renewable every two years, allowing the individual to work while remaining in the country.

"We are happy though because we have the opportunity to work," Valeria said. "It's not free to get a work permit and you have to renew your work permit every two years," said Daisy. When you have to renew your work permit, you have to pay a \$500 application fee and you must maintain a clean record.

"My brother had a speeding ticket and it took longer to get the work permit," Daisy said.



Valeria (left) and Daisy (right) want to spread awareness about DACA

DACA recipients enjoy their opportunity to make a life for themselves in the United States, however the work permit is the most assistance the recipients can get.

Both are worried that if Trump and his administration continues with cancel-

ling the DACA program, that they will be unable to get a job in the future. "I won't become a nurse, and all that tuition I paid for will be a waste," commented Daisy. The rescission of this program has been delayed for six months to allow Congress time to decide what to do with the

people that were eligible for DACA.

"Some people say 'why don't you just go back to Mexico?'" Valeria said. "What am I supposed to do in Mexico, I don't know anything. I have only been to Mexico when I was one," said Daisy. President Trump and Con-

gress repeal DACA, thousands of people may potentially be deported.

Daughter of biology faculty dies in crash

Memorial ride for bicyclist who was killed while on her way to homeless shelter

Tracie Clyne. Editor.

Jill Friedrich, 34, was riding her bicycle when she was struck on 2nd Street and Lowry Avenue by a van in North Minneapolis on August 17. She later died from her injuries.

Jill Friedrich is the daughter of Jayne Fox, who works in the biology department at Anoka-Ramsey, and Peter Frisch. Friedrich leaves

behind a brother and a husband of three years. According to WCCO, she was on her way to a local homeless shelter to volunteer with the Mile In My Shoes organization. Friedrich was an experienced athlete and cyclist.

There was a bike ride on Thursday, August 31 in Friedrich's honor. The me-

morial ride began at 2nd Street and Lowry Avenue in North Minneapolis.

Condolences to Jayne and her family



Jill Friedrich was an experienced athlete.

By the River for 50 Years

Coon Rapids campus was the first community college to have a permanent campus in the Twin Cities area.

Tirzah Wiebolt, Staff Writer

October marks the 50th anniversary of Anoka-Ramsey Community College moving into its current site on the Mississippi River. In October 1967 the Coon Rapids campus site became the first permanent site for a community college in the metro area.

After its creation in 1965, the college's first name was Centennial Campus of Metropolitan State Junior College. After spending the first two years of classes in the Centennial School District's high school in Circle Pines, Anoka-Ramsey got its own building in Coon

Rapids right on the river in 1967. Also in 1967, the name was changed to Anoka-Ramsey Junior College. In 1973, all community colleges dropped the "junior" off of their names and the school officially became Anoka-Ramsey Community College.



College Move Is Back-Breaking Task

BY COLLEEN O'CONNOR
Staff Writer

"Wrong boxes in the right places and right boxes in the wrong places," was the general order for Saturday, Sept. 16 said Willys Johnson, dean of students.

"It was a day of general confusion," he added. Confusion wasn't the only thing. The back-breaking work began at about 6:30 a.m. and was still progressing at 7 p.m., although moving was not completed.

Charles White, assistant dean of students, said "it was a mess. Twenty-five men were loading and unloading and three trucks were on the go all the time."

The surprising thing was the amount of furniture and equipment that was accumulated during the two years, said White. The moving was finished last week.

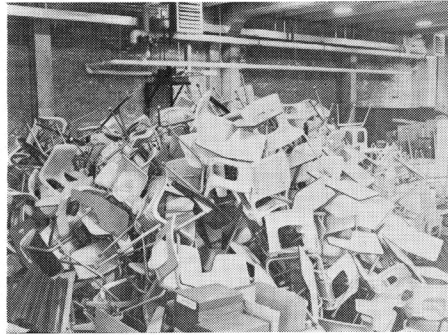
All the moving men were custodial workers at Centennial High School, the former location of Anoka-Ramsey. The crew, headed by Wes Wolff, worked hard at the job.

President Emil F. Wilken said, "It was a difficult task trying to move everything at once from the old school to the new in just those few hours. Although there was confusion, the job went off with little or no problems."

The eighteen rooms, two administrative offices, library, lounge, faculty office and bookstore on the old campus Anoka-Ramsey had an accumulation of 140 filing cabinets, 95 office desks, 1017 chairs, 90 bookcases, 94 tables, thousands of library volumes, hundreds of cardboard boxes packed with faculty books, college and student records, and a variety of laboratory equipment, office machines, chair rules, band instruments and other odds and ends.

The new campus officially known as 11200 Mississippi Blvd., Coon Rapids, has about 100 acres on the east bank of the river. The site was purchased for the college by Anoka county.

The campus' four buildings—all air-conditioned—form a quadrangle. They were built and equipped at a cost of about 2½



Part of the furniture accumulated in two years on the old campus was piled high in the former Student Commons this summer. This is how it looked before the move on Sept. 16.



After the move the college furniture was piled in offices and classrooms. These chairs were in the library last week.

Sept. 16, the faculty did not actually begin to use the new buildings until Thursday, Sept. 21 when the first faculty meeting was held on the upper floor of the library. For three days faculty meetings had been held in the Advent Lutheran church, next door to the campus, because facilities were not ready.

LaVern Grover, A-R's new head custodian, and Cliff Croft, assistant custodian, have worked feverishly on all the details of moving in. Croft even stayed

Vote Oct. 22

The Anoka-Ramsey student government will hold elections to vacant positions on Friday, Oct. 22. Campaigning will be held during the week of Oct. 13 to 22, said student officials.

Students interested in running can get application forms from any current members of the student government and from the Dean of Students' office, Room A211 217.

New Profs Add to Campus Change

In addition to a new campus, we are fortunate to have 19 new instructors added to our teaching staff this year.

Their backgrounds are many and varied:

Beverly Beyreuther is an instructor in math. She attended St. Olaf College where she received her BA in 1936, and also attended Northwestern where she received her MA just three weeks ago. Her teaching was done at a high school in Chicago, Ill., where she taught physics.

At A-R she is looking forward to meeting the new students, and waiting for the school to be completed, she said.

Monica Bossemaier, who teaches nursing at A-R, received her Masters Degree at the University of Minnesota in July 1966. She has taught nursing at the University of Minnesota.

Arlene Boyd attended Bemidji State College, and received her BA and MA there. She has taught at Concordia College in St. Paul, and physical education here at A-R.

James Conaway, our new art instructor received his BA from Southern Illinois University and his MA and MSA from the University of Iowa. He previously taught at Wisconsin State University, and looks forward to hanging pictures on all the white walls.

Gareth Downs shall attempt his first year of teaching by teaching European and 20th Century American history. He received his BA and MA at the University of Minnesota.

Downs said he is looking forward to meeting the students who are anxious to learn, he also wants "to be a teacher not a scholar!"

Mary Findly attended the University of Minnesota where she received her Masters degree. She taught a three year diploma program at Miller hospital in St. Paul.

Miriam Hazzard received her MA at Wayne State University, Detroit. She taught practical nursing at Miller hospital St. Paul, and is now teaching nurs-



A view of building the campus from the air in 1967.



ARCC Student Balances High School and College

Alexia Hilber describes what it's like to be a PSEO student at Anoka-Ramsey

Abigail Johnson, Staff Writer

Alexia Hilber is a part-time PSEO student from North Branch High School, attending Anoka-Ramsey on the Cambridge campus. She is a senior in high school and this will be her first year in college. Hilber explained her thoughts on what it is like to be in high school and college at the same time.

Generally, when dual-enrolled students take classes at more than one campus (high school and college), they tend to prefer one campus over the other. Hilber says, "I definitely prefer my college classes over my high school classes. For the most part, people care about their grades more once they get to college so

working with others is generally easier."

When students transition into new learning environments, they typically will notice many differences in how things are taught and learned. Noticing a major difference between studying at the college and at her high school, Hilber explained, "It would have to be the fact that people are willing to form study groups and actually get stuff done instead of just talking for a couple of hours."

College classes also tend to be more difficult for students, especially just coming from or out of high school. On a scale of one-to-ten, Hilber rated the

increased difficulty level of her college courses at a three, saying, "for my first semester at the college I took generally easy courses in order to get used to a full-on college course. However, next semester I am taking much harder courses that are relevant to the major I plan to study, marine biology."

Transitioning to a different style of learning can also be difficult for many students. It can be hard to learn material in a new way, different from what you have always been used to. Hilber said that her learning has, in fact, been affected. "It was a difficult transition at first, but I believe that I've gotten used to it now."

Students also get many benefits from studying in college while still in their later years of high school. Hilber had not one, but two benefits that came from her studying part time on both campuses. She stated that the best parts would be, "the fact that I get to leave the high school early and I have been capable of hanging out with my friends more often. Another big plus is that I am able to work more, so not only am I saving on college tuition, I am also earning more money for when I transfer to a four-year college." Just like Hilber, many students can benefit from taking classes at Anoka-Ramsey.



Hilber plans to attend college at NOVA University in Florida next fall.

Anoka-Ramsey Welcomes New Veteran's Cordinator

Nate Nielsen is Excited For His First Year in This Position

Abigail Johnson, Staff Writer

Meet Anoka-Ramsey's new Veteran's Coordinator, Nate Nielsen! Nate was a student on the Coon Rapids campus from 2013-2015 and has come back to the college to help veterans attending Anoka-Ramsey.

When he attended Anoka-Ramsey, he was the president of the Veterans Club from 2014-2015 and was the president of the Chapter of the Student Veterans of America.

He likes working at the college because he feels, "as if I am not far removed from the students going through the process of being a vet while continuing their education."

His experience is beneficial because he is able to better

direct efforts where they are most needed. It also helps because he can better direct Veterans services as a department to help the student veterans achieve what they want to accomplish.

The Veterans Services office will always find an answer for veteran students. Instead of getting diffiered to other departments, which is what happens often with veterans, veteran students can get a straight answer from a person who cares and wants to help them to the best of their ability.

Nielsen really enjoys helping these students as well as working with the faculty. He feels that the student population is very diverse and this is interesting and helpful to him in learning

about different cultures and different views of the world from people. He also enjoys the facilities that Anoka-Ramsey has to offer students, not only in their education but in their talents and passions.

Nielsen also gets a lot of satisfaction from knowing that student veterans are being well taken care of, rather than being pushed aside. This is an exciting time for veterans to fulfill their goals and he works with the students to better their start through college.

Anoka-Ramsey provides a second chance to many students. After they spend time in the military, gaining experience in the world, they get to come to school, getting the educational

benefits that they may have not received without the military. Nielson says, "we have a lot of really great people around the campus that help out with benefits and provide personal support with career opportunities."

If you are a veteran and need help or support with anything on campus such as how to navigate D2L, how to use our website, knowing what classes to register for/how to register, the veteran's office would love to assist you in having the best experience possible at Anoka-Ramsey. You can also contact the veteran's office if you have questions or concerns about how to utilize or apply for military benefits or find answers to any other questions that

you may have. Nielsen is at Coon Rapids campus most of the week and spends



Nielsen has a passion for helping veteran students. Photo Credit: Abigail Johnson

Tuesday at Cambridge campus for the fall semester.

Former Timberwolves Player Motivates Students

Richard Coffey delivers a motivational speech on campus

Ryan Schaal, Staff Writer

Business man, public speaker and professional basketball player Richard Coffey delivered a speech to the students of ARCC Cambridge campus on Wednesday, September 26. Coffey brought energy, truth and, most of all, passion. The comments he made should resonate with most of the audience, "Find something you're passionate about and do it for the rest of your life."

In his speech, he began by talking about his childhood in North Carolina. He explained that he thought there was nowhere else to be besides his hometown. The rest of

Coffey's speech then explained that his views on life had changed and he encouraged the audience to change their views as well. Coffey made a decision right away out of high school to join the military. He was deciding between the military or college. Coffey made a split-second decision when his father asked him about his future plans for after high school many years ago.

After the military, he decided to pursue his dream of becoming a professional basketball player. He suited up nightly for the Minnesota Golden Gophers

and had his eyes set on the pros. Coffey's number one dream in college was to become a professional basketball player. "I wanted to become a professional basketball player. I had to work so hard though to become one. That not only included becoming the best on the court, but becoming the best in the classroom as well. I often had to sacrifice social gatherings to stay in and study." He then achieved his dream of playing for the Minnesota Timberwolves in the 1990-91 NBA season and also professionally overseas.

Coffey talked about how he never stops growing ei-

ther and that he is always in a growth stage in his life. "I want to be better at public speaking, I absolutely love doing it. I have been all over, giving speeches in Hawaii, I have a speech in Phoenix in the winter months. Who doesn't like getting away from these Minnesota winters every once in a while? There is always another level that one can achieve." After achieving his life goals and seeing that he has more growing to do, it shows that one has never truly reached their true potential.



Coffey delivers a presentation to the students of ARCC. Photo Credit: Andrea Gerrard

Strength to Melissa Bergstrom and her family as she recovers from brain surgery.



In Memory of Mohamed Amin Passed away on October 18th 2017

Condolence to Mohamed's family and friends affected by his passing

Friendship Forest Plants Connections on Campus

Art department brings in local artist for tree planting experience.

Tirzah Wiebolt Staff Writer, Photos by Sean Matson

On Oct. 13, a collection of students and faculty members gathered to plant trees along the bank of the campus. The project was supported by the art department. Amanda Lovelee, a local artist from the Twin Cities area, had created a similar experience in St.

Paul. With the help of Rachel Breen and Chad Giblin, Lovelee brought the Friendship Forest experience here to campus.

“The purpose of art is to create an experience” Breen, an art professor campus, explains. “Art is

something that takes place,” Breen comments. “Planting a tree is an investment in the future, it symbolizes longevity, a commitment to each other and to the planet”. Last year Breen brought in several local artists to campus to have students experience their work,

one of whom was Lovelee. Lovelee is a visual artist with a desire to create community and beautiful spaces in contemporary society.

Around 100 people attended the planting. The event was commemorated with performances by The World

Drumming Ensemble, led by Nickolai Zielinski, and a student reading of a tree poem organized by theatre faculty member Blayn Lemke. A drone filmed the proceedings from the air. Students gave their trees names such as Ramsey X11, Herculeaves, and Daisy Lily

Rose, and many students took selfies with them.

“Many students loved the project, some had never planted trees before and found that doing it with others was very celebratory,” Breen concludes.



The World Drumming Ensemble performed at the event.



Chad Giblin talks to participants about the tree planting process.

Partnerships with Anoka Technical College

Taking a Look at the Private Investors Who Make Anoka Tech Possible

Spencer Cox, Staff Writer

When people think about college the first things that come to mind are the instructors, professors, and faculty. Rarely do they consider the private investors needed to supplement a college's income and to provide its students with the tools they need to succeed.

Steve Swain, a Co-Owner of CNH Machining in Anoka, and his business partner purchased CNH about three years ago and shortly afterward got involved with Anoka Technical College. He sits on the Advisory Committee and Foundations Board of the school.

He's also donated money, material, and equipment to help fund and support the machining programs that the school provides.

Swain has never worked with a college before but really enjoys the work he does with Anoka Tech. When asked what he thinks of the job placement in the program he supports, he says, “there is a very high demand that outweighs the supply right now.” He has observed signs outside of businesses in town saying “machinists for hire.” He also thinks that Minnesota has a shortfall in people in-

terested in careers in manufacturing. This concern intersects with the fact that Minnesota has large steel and manufacturing industries.

One of the many machines used by Anoka Tech students Apart from knowing most of the senior staff at Anoka Tech, Swain is also familiar with the CNC Design & Manufacturing Technology department. He states “They have a great machining program and a solid leadership team in general.” When asked about how Anoka Tech keeps their

programs up to date, he says “they actively seek to remain current and up to date, and they do. The Advisory Board meets and talks fairly often just to make sure the programs stay current.” Swain has great faith in the Instructors at Anoka Tech and even more in the students who put forth the effort to attend and graduate. He, himself, employs a handful of current and former Anoka Tech students.

When asked if anything could happen to make him cut ties with Anoka Tech, his response was “It's a good school, so I can't see any-



Anoka Tech students work with machines

thing relevant that would have to happen to not be involved. It's just an all-around good school is what I'm trying to say!Swain plans to continue his relationship with Anoka Tech.

He also urges anyone with interest in the CNC manufacturing field to check out Anoka Tech and attend, since it's such a great industry to get into right now.

The New Composting on Campus System

A look at the organic recycling now on campus.

Luke Gentle, Web Editor

Organic recycling was introduced on the Coon Rapids campus toward the end of the spring 2017 semester. Organic recycling, also known as composting, consists of collecting biodegradable organic material and allowing the material decompose into nutrient-rich fertilizer.

Composting on campus was an idea in the making for a while, but finally gained traction through the efforts of new Facilities

Director Ken Karr and Facilities staff member Dave Madden. Karr was crucial in approval of the program. The faculty-run sustainability committee was also a driving force behind composting on campus. In addition, the nonprofit organization Minnesota Waste Wise also helped bring the new form of recycling to the campus by helping Anoka Ramsey attain a grant from Anoka County that helped pay for setting up organic recycling.

Organic recycling bins can be found in all restrooms, the cafeteria, by the student center coffee shop, and other areas on campus.

The core reason for the introduction of the organic recycling was to reduce landfill waste, but also to help save the campus money. Landfill waste is taxed based on the amount of landfill waste created, so the campus is not taxed for organic recycling. By moving some of the land-

fill waste into organic recycling, the amount of taxes that the campus pays can be reduced.



Bins such as the one pictured have popped up on campus for organic recycling

New Student Senate Leadership on Coon Rapid's Campus

Rachel Bray and Nick Gertner were recently elected as the new Student Senate president and vice-president on the Coon Rapid's campus.

Tracie Clyne. Editor. Additional reporting done by Jerusalem Solomon, Staff Writer.

Elijah and Javiv Anglo, the president and vice president of the Student Senate elected by the student body on March 29, 2017 for the 2017-18 school year, are not currently leading the senate.

Muhammad took over Student Senate this past summer to only be removed shortly after. According to Student Senate's Constitution, “Membership is open to current tuition and fee-paying students, who maintain a minimum ARCC cumulative GPA or 2.00.” Muhammad said the reason for his removal was due to a “bad grade.”

Anglo stepped up as vice-president in the end of the Spring 2017 semester, after the removal of the 2016-2017 president, and was supposed to continue his title this school year, but was removed during that

same semester. “Javiv was removed because he broke rules of the Student Code of Conduct,” said Nick Gertner, the new vice-president. According to the Senate's Constitution Article X, Section One, “Any Student Senate member found in violation of the Student Code of Conduct or illegal behavior shall be removed from the Student Senate immediately.” According to a previous senate member, the reason behind Anglo's removal was due to his unethical act of drinking alcohol in the hotel room at a senate conference. Requests for a comment from Anglo went unanswered.

Since the president and vice-president were both removed, Student Senate held a meeting to vote on a new president and vice-president. Rachel Bray and Gertner, the current president and vice pres-

ident, were elected on at Student Senate's second meeting of this current school year on August 30, 2017 by the members of senate. Bray and Gertner have been involved in Student Senate since the middle of last spring semester. In Article IV, Section Seven of the Senate's constitution it says “Subsection i. In cases of removal or resignation of officers, a special mid-year election is required. Subsection ii. The election shall take place no sooner than six (6) days after the resignation or dismissal is effective. Subsection iii. If an officer resigns or is removed over a semester break, then the following semester, a special election for the vacant portion shall take place during the second official meeting. Subsection iv. Mid-year elections shall be conducted as a fall election.”

Student Senate has no rules on sending the votes back to the students to elect the replacement president and vice-president. “We would send the vote back to the student, but it just takes too long,” Gertner said, “Talking to Joyce Traczyk [Senate's advisor], you have to send out the election,

then have to give them [the students] two to three weeks to turn in their paper work, and then you have to have a meeting with senate, then like a week after that is the actual election, so by time you are said and done it is five to six weeks you are looking at, which is a long time when you are not here

that long.”

Gertner says, “Rachel and I plan on being on term the whole year.”



The current members of Student Senate plan to be on term for the remainder of the year. Photo credit: Laura Church

sports

Anoka-Ramsey’s Soccer Teams Become Regional Champions

The men and women’s teams both became regional champions with their strong season records.

David Lammers, Staff Writer.

The soccer teams had pretty strong seasons, with both teams becoming regional champions. The women’s team ended their season with a record of 9-3, which left them undefeated in their conference. The men’s team has a record of 7-8-3. Both teams won games in the district games, and the men’s team advanced to the semi-final. They were hoping to win so they could play in nationals in New York. But, ended up losing in overtime.

The women’s team boasted some impressive statistics. They scored an average of 4.6 goals a game, this helped propel them to their 9-win season.

“It started off a little rough, but got a lot better as we continued to work together and practice more,” Avi McGregor, a player on the

women’s team said. The team lost their first game against Iowa Lakes Community College 9-1.

“An interesting thing about our team is that we had 3 international players.” Said McGregor. These players were recruited from Australia and New Zealand.

The women’s team participated in the NJCAA District D Tournament Championship post-season on October 28. They put up a tough fight, but ended up losing against Madison College 2-1.

The men’s team was able to overcome a very rough start. They lost their first four games, but won a total of seven games with one tie out of their 18-game season. Statistics say they scored an average of 2 goals a game.

Half of the players on the men’s team are from another country, like Scotland, England, and others. These players, like the recruited players on the women’s team, attend Anoka-Ramsey. These recruited players get the opportunity to attend school and play their favorite sport here in Minnesota. One of these players, Louie Elliot from Bristol, England, won player of the week in September. Elliot tallied an impressive 4 goals, and 5 assists.

The men’s team played in the NJCAA District C Semifinal game at Concordia University against Triton College. This was their final post-season game and the Golden Rams lost 3-1.



Number 5, Emerald McGlashan, joins the Anoka-Ramsey soccer team all the way from Wellington, New Zealand.



The men’s team had an unforgettable season this year.

Men’s Soccer Season Box Scores	
Post-season games	Score
Oct. 21 at Lake Superior College (Region XIII Championship)	W, 4-1
Oct. 25 Triton College (NJCAA District C Semifinal)	L, 1-3
Overall record	7-8-3
Home record	3-4-1
Away record	4-4-2
Conference record	2-2

Women’s Soccer Season Box Scores	
Post-season games	Score
Oct. 22 Rochester Community and Technical College (Region XIII Championship)	W, 12-1
Oct. 28 Madison College (NJCAA District D Tournament Championship)	L, 1-2 OT
Overall record	9-3
Home record	5-1
Away record	4-2
Conference record	4-0
Overall record	9-3

sports

Basketball Teams Struggle Through First Half of Season

A look at the past season for Anoka Ramsey’s basketball teams

David Lammers, Staff Writer.

After two sensational seasons, the men’s and women’s basketball teams at Anoka-Ramsey look to bounce back after losing top players. At community colleges players are only valid to play for two years. As of Nov. 28, the men’s are 3-2 and women’s are 0-4.

The men’s and women’s basketball teams started the season by playing Lake Re-

gion State College, University of Jamestown JV, Madison College, and Gogebic Community College.

The men had a rough start of 0-3, but they are hoping to turn things around with their most recent wins against Gogebic and Dakota County Tech. They also had an overtime game against Madison College, but they lost by 2.

The men’s boast a host of impressive statistics, including a 43.4 3-point percentage, an assist to turnover ratio of 21.0 to 16.3 and nearly 10 steals a game. The team is led by their sophomore forwards, according to Assistant Coach Rory Larson. These forwards include Kevin Schramm, Ramose Ridley, Chris Morgan, and Jackson Sutton. In the Rams win

against Gogebic, Schramm put an impressive 20 points up, making him the game’s high scorer.

The men’s team changed a lot this year from last. “Last year we had two guys who took a scholarship at a 4-year university, and two more guys who could have gotten scholarships,” Head Coach Ron Larson said.

The men’s team can still have a successful season. “I think we’ll be one of the top teams in our division, one of the top teams in the state, and one of the top teams in the region,” Head Coach Larson said.

Although the women’s team doesn’t have a win yet, they have shown signs of improvement, losing by only four in their game against

Madison College. The team is also comparatively young, with five freshmen. They have a two week break before their next game against Itasca Community College on Dec. 1, where they look to get their first win. Attempts to reach the women’s assistant coach were unsuccessful.



Kevin Schramm dribbling



Guard Amanda Lindsay dribbling up the court

Men’s Basketball Season Overview as of Nov. 28	
Home record	2-1
Away record	0-2*
Overall record	2-3* *(includes forfeiture)
Points per game average	84
Field goal average	47%

Women’s Basketball Season Overview as of Nov. 28	
Home record	0-2
Away record	0-2*
Overall record	0-4* *(includes forfeiture)
Points per game average	48.5
Field goal average	26.6%

sports

“Win or Lose, Every Season Has to Be Celebrated”

Anoka Ramsey’s women’s volleyball season with first-year head coach Sarah Herlofsky

Michael Ngyuen, Staff Writer.

On October 27, 2017, the Anoka Ramsey women’s volleyball lost to Western Technical College, completing their winless season under first year head coach Sarah Herlofsky, with a 0-27 record. Even with the losing record, Coach Herlofsky has high hopes for the future of the program and hopes to bring a new culture of winning to the Golden Ram’s volleyball.

Herlofsky is no stranger to the sport of volleyball as she says, “Volleyball has been my life.” Herlofsky is a Columbia Heights, MN native,

who played on a very successful state championship high school team. The next stop for her was Division I Women’s volleyball where she played for The University of North Carolina. Herlofsky started coaching her last year in college in 1996 and has coached almost every year since.

When the 2016 Anoka-Ramsey women’s volleyball season ended, the Anoka-Ramsey Athletic director, Dave Aldo, was looking for a change in coaching. Aldo, who was Herlofsky’s athletic director

at Spring Lake Park, offered the position to his former colleague. Herlofsky, who had taken a couple years off from coaching, accepted the position.

Joining the team in late April set Herlofsky in a difficult spot, as most of the recruiting was completed the previous fall. One of the biggest struggles for the first-year head coach was fielding a full team. “I had no clue what to expect. I came in with what we had and had to do some scrambling to fill a roster,” Herlofsky reports. Herlofsky’s

goal was finding a group of young women that had a love for the sport and who wanted to be dedicated to the team. She admitted to coaching more laid back then her preferred coaching style, “I want the women to continue to want to stay and play, I couldn’t risk having anybody leave.” With the first season under her belt she will be looking to push a little harder.

Heyrovsky hopes that playing volleyball for Anoka-Ramsey will be a stepping stone for student athletes who hope to play

division III or division II, possibly even division I. She acknowledges that recruiting will be very crucial in her future success. She will expand her recruiting to areas such as Minneapolis and St. Paul, hoping to show volleyball players all that Anoka-Ramsey has to offer them as student athletes.

For Herlofsky, this season was not a failure, despite what the record might look like. She was very proud of the way her team represented themselves, always staying positive. The first year

was a learning experience for first-year Head Coach Herlofsky, who is not accustomed to losing as the Golden Rams did this year. Even with the losing record, Herlofsky wanted to relay, “Win or lose, every season has to be celebrated.”

Herlofsky hopes to continue bringing positivity and a winning culture of Women’s volleyball to Anoka-Ramsey.



Coach Herlofsky taking a moment with the team during the volleyball season.

viewpoint

Coffee Corner Connects Students to the Campus

Lancer leaves unexpectedly, Coffee Corner steps up to the plate

Julia Yates, Staff Writer

Due to Lancer Catering leaving Cambridge campus at the end of the Spring 2017 semester, Coffee Corner came to Cambridge campus at the beginning of this semester to provide food service on campus.

This decision was made because during the summer a food service committee comprised of faculty, staff and students (Nick Taylor, Dana Gangl, Andrea Gerrard, Andrew Aspaas, Marko Marian, Steve Crittenden, Shannon Kirkeide,

Kim Beinfang, Heidi Haagenson and Marilyn Smith) sacrificed a part of their time or/and summer to ensure that students had a quality food option on campus.

Coffee Corner is a small “mom and pop” business. They have three locations: Princeton, Milaca and Cambridge. They care about quality over quantity and believe in customer service and community over business. Their coffee is fair trade and they offer

gluten-free and vegetarian options. They even offer punch cards to make each experience the best it can be and this level of customer service extends to their new Cambridge campus location.

“Having a food service helps the students be connected to the campus.” Steve Crittenden, the Dean of Student Affairs, stated that the best part of the food service taskforce was to build a positive campus life environment.

Because Coffee Corner offers a variety of dietary options including gluten-free and vegetarian alternatives, student Tiandra Gillespie said, “I like that they have options for vegetarians.” This made her campus experience more enjoyable because she can stay on campus and study over lunch instead of having to go into town to get food due to her dietary restrictions.

Student Mary Ellingson says that she enjoyed the

food service because they were friendly and talked her through their menu options, “They were very friendly. I asked them what kind of smoothie I should get and they recommended the Blue Raspberry... I got it within five minutes. It was very, very good quality.”

Another student, Jenny Oman, felt that their food options were kind of expensive. She also commented, “The new cafeteria is amazing at customer service, and

is incredibly friendly. They get to know you by name and have great coffee.”

Yet another student, Maddie Oliver stated that they are always willing to take the time to find a good menu item that she would like. They are always friendly and their food quality is good, despite being a bit “spendy.”

Stranger Things 2 – A Slightly Spoiler-Filled Review

Students praise the new season

Ashley Johnson, Staff Writer

The long awaited return of Netflix’s hit show Stranger Things is finally here, and it is everything fans wanted and more. The end of season one left us with many questions, such as: What happened to Eleven? What was that gross thing Will puked up? How will Mike handle Eleven possibly being gone?

At last, the wait is over and season two is upon us. Unsurprisingly, Will (Noah Schnapp) did not return to us from the Upside Down unscathed, and has regular flashbacks of a sort, which leave him paralyzed with fear and his friends and family baffled,

along with doctors.

Schnapp gives a stunning performance throughout the series, leaving viewers in tears, and often wondering, “What did he do to deserve this? Will we get to see this kid be happy, and actually be a kid?” Meanwhile, a new girl, Max (Sadie Sink) has come to school and joins the party (Will, Lucas, Mike and Dustin refer to themselves as “the party” in season two).

We catch up with Eleven (Millie Bobby Brown) finally, who has been taken in by Sherriff Hopper (David Harbour). Their dynamic together and sto-

ryline is amazing. Hopper does an excellent job playing a father role. He has been harboring her in a cabin in the woods to keep her safe and away from the “Bad Men” from Hawkins Lab. Dustin and Steve (Gaten Matarazzo, Joe Keery) are the bro-mance viewers did not know they needed. Steve steps up and plays the role of babysitter for “the party,” a reference to the hit 80’s comedy, Adventures in Babysitting. For example: a scene took place in the Beyers’ kitchen while he takes on full mom status, yelling at them with a

dishtowel on his shoulder; it’s iconic. The new season introduced lots of new character development and dynamics. For example, Joyce Beyers (Winona Ryder), develops from angry and desperate in season one, to having a bit more determination, and a new relationship. Ryder brings life to a character who was somewhat flat last season, yet has become more multifaceted in season two. Ever since the season premiere on October 27, campus has been abuzz with praise for the show: “The new season is not as scary as the first one. It

was better produced, and so far my favorite character is Hopper. He’s the shot-caller in the fight against the Hawkins Lab, and he takes initiative. I also totally predicted Bob’s death.” Explained ARCC student Kevin Fratzke. “I really like the way that Steve’s role flipped, he becomes the mom of the group. I got much more attached to Bob than I wanted to. I got very frustrated with Billy, we didn’t really need another human villain for this season. When his racism is at its peak, it really makes us pay attention as to whether Max believes him, or if she believes Lu-

cas when he tells her what happened.” Commented English instructor Kelly Meyer. “Steve and Dustin are a great combination, and it gives Steve a lot more to do. Him and Dustin have really developed from their stereotypes that they were in the first season. We were supposed to not like Steve, and in this season we all felt sympathy towards him. The antagonist was very interesting, and it didn’t feel like they were really running from anything, like last season,” Explained student Noah Olson.



Award-Winning Author Visits Campus

Author Leslie Arimah visits Cambridge campus as part of the Minnesota Writers Series

Ashley Johnson, Staff Writer

On October 18, author Leslie Arimah visited Cambridge campus as part of the Minnesota Writers Series for an interview with her old college friend, Dr. Kelly Meyer. Arimah's book of short stories, *What It Means When a Man Falls From the Sky*, is a finalist for the Kirkus Prize. She has also received grants and awards from Association of Writers and Writing Programs, the Elizabeth George Foundation, as well as other awards.

When discussing her creative process, Arimah explained that her inspiration strikes at a moment's notice, and that it doesn't care what else she is doing. "They [ideas] come and go at inconvenient times. I jot down what I can in a small notebook I always keep on me or in my notes in my phone so I can remember."

She also explained that publishing has not changed her creative process and how she does her writing. "It did

not, it's still a pain in the ass (sic) to get things done. It's still just me and my laptop or me and my notebook."

When she went to publish her first book, she knew she wanted to stick with what she learned in college. "Short stories were part of my experience as an undergrad in my creative writing class."

Arimah explained how hard it is to categorize her own writing as an author. "I just write, and I leave those external judgements to other people. It's very hard as a writer to judge yourself."

She loves communicating with fans who reach out, and marvels at how different social media is starting to become for her. "Every once in awhile someone will tweet something at me, and I always try to retweet, like or reply to it. It's really interesting to get that feedback from fans. It's crazy to think that I started Twitter so long ago just for myself

and now it can be used as a platform to reach out to my fans."

Even though Arimah is an award-winning author, her everyday life is still the same. "My day-to-day life hasn't changed much; I still take out the trash and go to the store, and I still sit down to write."

She is not a woman bound by rules when it comes to her own writing. "I don't [have rules] and the reason I don't is so I don't get caught up in how things need to be done. If I get focused on having my specific notebook and my favorite pen, I'd never get anything done. I do whatever gets the work done."

One final word of wisdom from Arimah concluded that, "A while ago someone wrote a review on my story and it made me realize you can't control the way people view your stories once they're out there."



Arimah reads an excerpt from her collection of short stories. Photo Credit: Andrea Gerrard



English instructors Kelly Meyer (right) and Bill Breen (left) pose with Arimah after the event. Photo Credit: Andrea Gerrard

There was Plenty to see at Anoka Ramsey's Fall Play

Good N Plenty is a play that will make you laugh while addressing some tough issues.

Tirzah Wiebolt, Staff Writer

The Theatre Department at Anoka Ramsey's fall play this year was "Good N Plenty". Directed by Lisa Weaver, this play is a comedy that make you laugh and think. After doing a number of serious plays over the last few years, Weaver felt it was time for a comedy. Good and plenty proved to be both. "There were definitely more serious issues that came up then I thought there would be in this play" Weaver explained. "It brought up a lot of good conversations, it's satire so we wanted to keep it light while touching on some of

the serious content." The story is loosely based on author Jeffrey Thatcher's own experiences in High School in a small town in the 70s.

The play, set in a high school in 1976, is the story of teacher Mr. Miller, played by Jim Belden, who attempts to change up the status quo after returning to teach at his alma mater. As the new Social Studies teacher, he attempts to teach his students about the court system with a game that includes everybody playing a role in the system as sellers, buyers, cops,

judges etc., with the candy Good N Plenty as the contraband.

The costumes, sets and lighting provided laughs and added to the 70's atmosphere. The characters are unforgettably funny and the mayhem that ensues is fun to watch. The cast did a wonderful job and kept the audience laughing throughout the show.



The play ran from October 27th to November 4th

Minnesota's Race

An edited collection of essays details the struggles faced by people of color in Minnesota.

Alexis Anderson, Contributing Writer

"A Good Time for the Truth," edited by Sun Yung Shin, is a collection of essays and personal narratives written by Minnesota authors. These authors all come from different backgrounds and races.

In this collection, the reader is shown the daily struggles faced by people of color. There is never a moment where these writers exaggerate their experiences.

They instead ask the reader to understand them and see them not as their ethnicity, but as humans who want to fight ongoing racism because it exists even when it is not talked about.

The book begins with an introduction in which Yung Shin asks, "What does racial 'progress' look like?"

She explains that progress is "a fairness that comes from a truth...that leaves no people's stories untold."

The essays and personal narratives within "A Good Time for the Truth" present daily situations that range from minor to major. Each voice is tired, yet strong. Tired from being more closely scrutinized than their white counterparts, and strong with their conviction to stop racism.

Racism exists to the point where Shannon Gibney fears that her child will grow up to be shot by the police. In "Fear of a Black Mother," Gibney talks about her love for her little boy, but she knows that one day he will not be little. "The Black male body is...threatening, just by the vir-

tue of its existence," Gibney writes.

More than fearing the loss of a child, Bao Phi's essay "Brutal" tells how racism exists for Asians, too. Not just blacks, but all kinds of ethnicities. Asians specifically, though, "[have] a bad rep for stealing cars," Phi writes. Even more than that, he tells of a time when he was pulled over during the winter for running a stop sign. He was forced to stand in the cold Minnesotan air while the police officer wrote him a ticket.

Children of color should not have a moment of discovery that their skin or their heritage is what sets them apart from white Minnesotans. Many of the writers from "A Good Time for the Truth" recalled that

moment from when they were young, when they questioned why they were treated different from the white people.

Why they were not treated like everyone else? Minnesota's racism cannot be stopped in a matter of days, but it can be improved if readers today would pick up this book and be willing to see and understand people of color and their experiences with an open mind.

A problem is not fixed if it is never talked about. It is fixed when it is talked about with a willingness from both parties to try and understand one another.



Sun Yung Shin, Andrea Jenkins and David Lawrence Grant spoke at the Coon Rapids Campus on Nov. 1 for the two rivers reading series.

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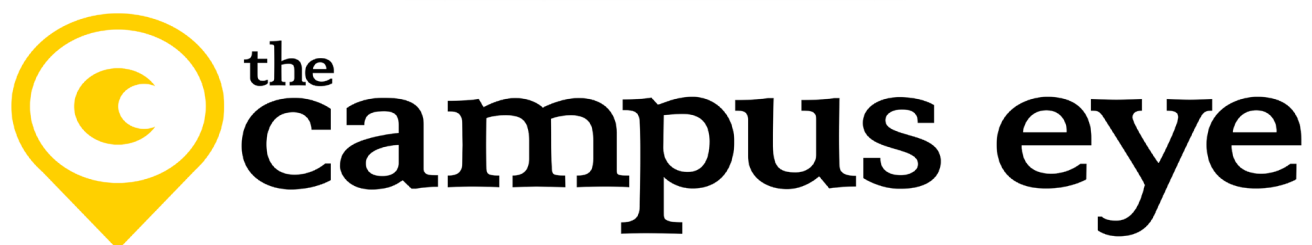
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