ANOKA-RAMSEY STUDENT NEWS | COON RAPIDS | CAMBRIDGE

## the canpuse

**SPOTLIGHT** 

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Barriors:

One student's

perspective

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#### **OUR MISSION**

The Campus Eye is published by students of the Coon Rapids and Cambridge campuses of Anoka-Ramsey Community College.

The purpose of the Campus Eye is to provide news from both campuses and views. The newspaper also provides an opportunity for student reporters, photographers and designers to gain experience covering news and producing a newspaper.

Articles on these pages represent the opinions of the writers and not The Campus Eye, Coon Rapids/Cambridge Campuses

#### WRITE TO THE CAMPUS EYE

The Campus Eye encourages comments, feedback and individual pieces by student writers. It is our goal to reflect the diverse voices of students and staff on the Coon Rapids campus.

If you wish to have your comments published in our Viewpoints section, e-mail your comments to The Campus Eye adviser Melody Hoffmann Melody.hoffmann@ anokaramsey.edu. Include your name, hometown and a phone number where you can be reached. The phone number is used for fact-checking purposes, and will not be published.

The Campus Eye office in the Student Activities area is open every Tuesday from12-12:50 p.m. in SC177 (Coon Rapids Campus). The staff meeting is held each Tuesday during this time. Cambridge meeting time is on Wednesday at 12-12:50 p.m. in E2033B. Those interested in participating in the Campus Eye are welcome to attend.

#### **CORRECTIONS AND CLARIFICATIONS**

To bring a factual error to the attention of the staff or to comment about the fairness or completeness of information you see in the Campus Eye, contact The Campus Eye adviser Melody Hoffmann, melody.hoffmann@ anokaramsey.edu

The Campus Eye is on Facebook!
Find us at www.facebook.com/thecampus.eye

#### LETTER FROM THE EDITORS

Elise Nicolic

#### SO LONG, FAREWELL,

Two years ago I got my acceptance letter from the University of Minnesota and I had a different direction in mind. I decided after meeting with the advisor on the newspaper at ARCC, that I would get a lot of experience here. That was one of the best decisions I have made. I'm not very good at goodbyes, but here it goes. I will be attending

Drake Univeristy next fall in Des Moines for magazine journalism. Although I am very excited, I know I will take everything I have learned over the last two impactful years. I know I will greatly miss the staff and the beautiful river campus. I wish the best for the newspaper and promise to come back. I highly encourage everyone to join the staff. We could always use more help and I cannot begin to tell you how beneficial it will be for your education. You do not have to have an interest in Journalism. It is a great way to get involved on campus. Although, I am a bit weary about being in a new environment, I feel with the two years of college experience with ARCC that it will not be a big adjustment at all.



Lauren Kastner

AUF WIEDERSEHEN, GOODBYE
This semester wraps up my fourth
year ar ARCC. When I started back to
school I was self concious about being a
non-traditional student. I was afraid that
I wouldn't remember how to write a paper, that I would blank when I had a test
put in front of me, that I would not ba
able to balance studying with my family
life. The campus seemed huge and
intimidating. Now the halls are warm
and welcoming and the school feels like
a second home.

My involvment with the newspaper had so much to do with that. I have interviewed students, professors and administrators that I would never have met otherwise. I have pushed myself farther out of my comfort zone than I thought I would be able to do.

My time at ARCC has made me a better version of myself. I will miss the halls and classrooms. I will miss the Newspaper office and the staff.

This is my last edition of the Campus Eye and most likely the last that I will be involved in journalism.

I will be starting at the University of Minnesota in the Fall in persuit of my bacholers in history. As I think about this next stage in my education I feel a familliar anxiety. The campus is huge and I feel small. The difference is that after my time at ARCC I am prepared for it. Thank you to everyone I have met along the way. Every one of you have helped make my journey amazing.



#### **COON RAPIDS CAMPUS**

1/27/2015 CR – A student talked with security about feeling threatened by another student via social media. The student filed a report with the Coon Rapids Police and they are working with the ARCC Public Safety Department to handle the situation.

1/30/2015 CR –Two students found an unconscious woman in the restroom. 911 were called immediately and the woman was transported to the hospital.

2/23/2015 CR – Security was informed of a potential student disturbance in the advising area. The person involved did not want to follow assessment procedures. Security arrived at the scene and the disturbance was stopped.

3/3/2015 CR – A student punctured his thumb while working on his car in parking lot 3. Paramedics arrived at the scene and the individual was transported to the hospital.

3/17/2015 CR – A water pipe broke in the lower humanities restrooms. Restrooms were closed until repairs

were made.

3/19/2015 CR – Security was notified that someone was vandalizing posters on campus. The poster was taken down. No surveillance camera in that area.

3/25/2015 CR – A student's purse went missing from the cafeteria and was later turned into the lost and found. When the student picked up her bag, she realized cash was missing.

3/27/2015 CR – Security received a complaint of vandalism in the men's restroom. The report was forwarded to facilities and they took care of the issue.

3/31/2015 CR – A student reported they caused damage to another vehicle in the parking lot. Security reviewed the damage and contacted the other driver. The two parties agreed on a resolution.

#### CAMBRIDGE CAMPUS

2/24/2015 CC – Damage was done to a state owned vehicle. Public Safety is handling this situation.

3/16/2015 CC – A student fainted in class. Security responded with first aid. The student was not transported to the hospital.

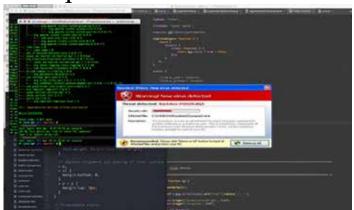
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2/10/2015 (

### Computer Virus and Malwar Prevention



#### Things to pay attentions to:

- Where you are surfing.
- What you are clicking on.
- Make sure your antivirus program is up to date.
- Make sure all operating systems are up to date.
- The computer itself.

ARCC IT department discusses solutions to computer issues

By staff writer Gail Wilson

Suddenly there are flashing words on your computer screen. "Warning! System running slowly! Your computer may have a virus. Call a live technician toll-free for assistance."

Knowledge and knowing what a virus is essential to prevention and helpful especially to students.

"A computer virus is software that's been designed to get into your computer and take over certain aspects of it", said Tom Wesley, service desk specialist at Anoka Ramsey Community College. Bryson encourages students to get information on-line. If it's possible, have someone sit there with you through it. It's nice to have two heads looking at it instead of trying to figure it out all by yourself. Bryson said that most everybody has gone through this, sometimes a lot more than others

Paying attention to what is really going on is very important when dealing with a computer virus or malware. Students should make the assumption that any pop-up is not legitimate.

"When you get a pop-up, read what it says. The biggest red-flag is if you start seeing pop-ups asking you to fix something. Type in the message that pops up word for word, exactly the way it's written {and} you are gonna get information from Google on how someone ran into it and how they fixed it," said Wesley.

There are solutions to the problems Malware creates but there is no one product that fixes everything.

"A computer virus is software that's been designed to get into your computer and take over certain aspects of it", said Tom Wesley.

The majority of issues aren't virus related.

"I would say viruses are less common. The majority of issues are related to malware," Wesley said.

According to Wesley, malware is not a virus. It is software that gets inadvertently downloaded to a pc or a mac that installs programs that are designed to sell you stuff or record your keystrokes or force you to buy a product when they created the problem in the first place.

A lot of students have run into malware or received a computer virus. It is very common to be afraid of what has happened or to think one's computer might be ruined.

"First things first, no matter what don't panic. Talk to people, gather information and educate yourself," said Victor Bryson, Instructional Technology engineer at Anoka Ramsey Community College.

"A lot of times if you are infected and you need to try to clean up your machine yourself, use a variety of programs. Run them two, three, four times in a row. Then go to the next one. Run it until it cleans up as much as it can then try the next one," said Bryson.

According to ARCC IT Department, Malware-Bytes is one of if not the best all-purpose malware and spyware remover tools. This software is meant to be used then deleted off the system once the job is done. It's important to always follow the instructions and beware of what you are doing.

When it comes to avoiding having problems with a virus or malware, paying attention is the key.

"It is a tool just like your car. If you don't check the oil periodically you are probably going to have some sort of a problem. So think of paying attention as preventative maintenance," said Wesley, the number one contact person when you call ARCC IT with a question.

For students with access to the network at ARCC, click here for a list of further resources and tools from the ARCC IT Department. Although the IT department can't work on people's personal computers, for further inquiries or information, contact the IT Help Desk at 763-433-1510.

### Can you TRIO

TRIO offers personalized advising and career services for qualifies students

By staff writer Elise Nikolic

Sixty-two percent of students at Anoka Ramsey Community College qualify for a free program that focuses on benefiting the students' experience while at ARCC and after they leave the college. Although 62 percent of students qualify for the program known as TRIO, only 150 students are in the program. This semester there are 35 openings at the Coon Rapids campus.

There are three ways a student can be eligible for TRIO services. The first way a student can qualify is if they are a first-generation college student, defined at ARCC as neither parent having a four-year degree. Another way a student can qualify is if they are lower-income based on the federal poverty rate in Minnesota. The final way is if a student has a documented disability.

According to Thom Nordin, director of TRIO's Student Support Services, a majority of students that qualify for



TRIO are first-generation students.

Nordin strongly encourages students that believe they qualify to stop by the main TRIO office in SC122.

"We want students to inquire if they are eligible. It is a really good opportunity to get that one on one advising," said Nordin.

Once TRIO determines a student qualifies for the program, they will attend an information session with a TRIO adviser and then be given an application for the program.

Students that are accepted into the program will immediately be set up with their own adviser. TRIO offers services such as tutoring, campus visits to four-year schools, student workshops, career exploration and choosing a major.

"Every student has different needs. Our services are based on what will benefit you the most," said Nordin.

TRIO advisers are available Monday through Friday 8:30 a.m. -4:30 p.m. TRIO has no deadline for applications and takes applications year-round.

"Our program provides one on one academic support to continue your success," said Nordin.

## Pro-life Club Births Controversy

By staff writer: Sam Gentle

The goal of AR's Pro-Life Club is to educate students about life. Our goal is to peacefully and accurately provide information on campus. We want to let pregnant students know that abortion isn't their only option, and we want to help all students learn more about abortion and when life begins," said Sarah Becker Pro-Life President.

their peers to join our human rights movement ... and provide tangible resources while supporting

"We want to let pregnant students know that abortion isn't their only option," said Becker.



those facing an unplanned pregnancy." Students For Life has helped form over 700 clubs on college campuses since 2006 including ARCC. As for the future of this group, Becker said "Our events planned for the Spring 2015 semester include educating students about the harmful effects of abortion and a table educating students about fetal development."

According to Becker, the group has seen many positive responses for educating students on campus about the pro-life movement.

"Some have told us they think it's admirable, but never would be brave enough to do it ourselves. It's not always easy, but getting to stop & talk to students who, after our conversation, walk away with new information...makes it worthwhile for us,"said Becker.

The group planned to hold an event spotlighting the Supreme Court case Roe v. Wade, which deemed the choice to have an abortion a constitutional right, however this event was also canceled

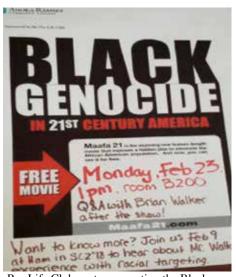
The group has handed out many materials and held many events to educate students about abortion. A pamphlet the

"Create a culture where those most affected by abortion are empowered and equipped to recruit their peers to join our human rights movement," said Becker.

group has handed out comparing people's purported ignorance on the topic to mush-rooms.

One of the earliest activities the club did was drawing on the sidewalks, promoting the site Abort 73, which is a Christian pro-life group. Later in the fall semester, the group handed out cupcakes for students on National Pro-Life Cupcake Day on Oct. 9. In February, the group planned to host a movie, Black Genocide, which took the view that African American population is target of a racial genocide through abortion. The group then cancelled the viewing due to concerns of the content.

The club is affiliated with the national group, Students For Life. According to the website the group mission is to, "Create a culture where those most affected by abortion are empowered and equipped to recruit



Pro-Life Club poster promoting the Black Genocide event

## Governor Helps Clean MNSCU Mess

Faculty unions are back on board with Charting the Future By staff writer: Lauren Kastner

Gov. Dayton's push for a reconciliation between MnSCU faculty unions and the administration by refusing to approve additional funding succeeded. Faculty unions and administration of MnSCU are once again willing to work together on the update of the MnSCU system known as Charting the Future.

The overhaul on the MnSCU system is an attempt to make transferring from one school to another within the system easier and with little to no credit loss.

It also addresses the needs of students and the employment market, hoping to make it not only easier for students to succeed in college but be better prepared for the jobs available.



Govenor Mark Dayton

"It's not about what the results have been, but about what the process has been. When you're dealing with higher education there's an expectation that the process is going to be collegiate and everyone is going to have a voice, especially the faculty and students. It seemed like it was more about administration having the strongest voice and even stronger than the admin-



According to Thomas McCarthy, ARCC's Minnesota State College Faculty Union chapter president, Charting the Future looks like what you would expect it to be. There should be little to disagree about.

Faculty unions had pulled out of the attempt to overhaul and update the MnSCU process over trust and transparency issues with administration this past October. At the center of the scandal was Chancellor Rosenstone's decision to hire an outside consulting firm without notifying the unions and committees involved in Charting the Future. Faculty felt that they were not receiving enough of a voice in the MnSCU revamp.



Minnesota State Colleges and Universities system Chancellor Steven Rosenstone

istrative voice was the consultant," said McCarthy.

Despite the strong administrative voice during the Charting the Future process many student representatives continued with the initiative. ARCC student body president, Kevin Berg said that he didn't appreciate the faculty claiming to be marginalized. The students kept pushing, and ultimately received more representation.

"We've had to do it alone... We [faculty and students] have a lot of the same goals," said Berg.

Daytons nudge to end the stalemate fast forwarded talks between the feuding groups resulting in a joint agreement to work together respectfully.

Dayton said that he will support enough of an increase in MnSCU funds to ensure one more year of the tuition freeze and about half the funds for a second year.

## Offensive Acts of Vandalism

By staff writer: Robert Revering

An email spreads word that ARCC has a vandalism problem.



PHOTO BY ELISE NIKOLIC Freedom of religon ad in Humanities department vandalized.

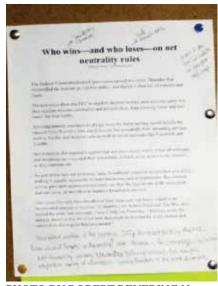


PHOTO BY ROBERT REVERING Net Neutrailty article shows a vandalism act.

Offensive Acts of Vandalism

An email spreads word that ARCC has a vandalism problem.

An engraved Nazi Symbol, the written word "bitch" and posters being taken down, have all played an instrument in a sad song of hate at ARCC. The Nazi symbol on the bathroom wall is only a symbol of the hate that exists on campus. This pattern of vandalism on campus prompted the President Kent Hanson and the Dean of Student Affairs, Lisa Harris, to send out an email on March 6, 2015, regarding acts of vandalism relating to race, religion, and political view point.

"These actions are not reflective of the views of the community," said Ed Wilberg, the Interim Director of Public Safety.

"Images related to sex and gender on the sociology board were also vandalized by people drawing inappropriate pictures on the images," said Hanson.

"Vandalism is the equivalent to damaged property...On campus acts of vandalism typically go in streaks depending on what's going on and...like most crimes around this campus they're really small," Wilberd said. Thomas Hanson, ARCC sociology professor, has experienced the impact of offensive acts of vandalism. During Black History Month, Professor Hanson put up a poster of black historical figures on the Sociology bulletin board with clues to who those figures are in a big folder. The clues were stolen.

"Images related to sex and gender on the sociology board were also vandalized by people drawing inappropriate pictures on the images," said Hanson.

Other acts of vandalism include stealing posters that students and faculty have the permission to put up. "I think it's good to recognize to the entire college community that this information was brought forth to us and that we took it very seriously; that it's an important thing when we hear events happen on campus and because it's hurtful to the people who reported it to us," said Harris.

Under the conditions of confidentiality Harris declined to answer questions regarding what she looks for when deciding how to educate students or faculty when they have committed an act of vandalism.

Students and faculty are concerned about the lack of respect that vandalism shows when it disapproves a specific group of people. In the most serious of vandalism cases, if caught vandalizing college property a person can be charged and convicted of a felony. Hanson suggests that taking actions to be proactive in efforts to prevent vandalism is one of the paths ARCC can take to find a solution for this problem.



## Green Dot training on Cambridge campus offers students resources on how to be an active bystander.

By contributing writer Ellie Spizman

V iolence is everywhere and the only way to stop it is to do something about it. Everyone is capable of helping no matter how small that act may be. The Green Dot training is all about recognizing the signs when someone may be in danger and the steps to empower everyone to ensure a safe campus and community.

The Green Dot Training took place at the Cambridge campus on March 20. This was an all-day event starting at 8:00 a.m. and ending at 3:00 pm. The participants were able to listen to several speakers discuss the warning signs of potential violent situations such as stalking, partner and sexual violence. The training also allowed time for students to get into groups to discuss, share and answer questions related to the speaker's topic.

The speakers also informed the students what it meant to be a bystander of a violent situation and different strategies in confronting the problem.

"Sometimes doing nothing is the best course of action" when your own safety is at hand, Isabelle Schmidt, our Cambridge campus counselor pointed out.

While other times the discussion led to reporting the situation and the participants were given a list of emergency resources among other valuable handouts.

"It is always best to report things so there is evidence for the victims involved," ARCC student Bonita Peters said.

The Green Dot training was a time for the participants to become actively engaged while discussing and evaluating some tough situations. At the end of the day the participants left with the skills, information and confidence necessary to become involved in dealing with the variety of violent situations that could occur anywhere. Every person can make a difference. Even the smallest act could change a person's life.

### Muslim Students Tell Their Story

### Musim Students Ten Their Story

By staff writers Robert Revering and Sarah Strubel

Anis Abushagor is a typical student at Anoka Ramsey Community College who loves to play soccer and FIFA, a popular soccer video game, in his spare time. What most people don't know about Abushagor is that he is a member of the Muslim Student Association. The MSA is an organization on campus that meets every Wednesday at 2 p.m.

The Anoka Ramsey Community College website states, "The MSA provides opportunities designed to enrich the Muslim faith, life and to educate non-Muslims about Islam. The MSA says they're a nice group of people that treats each other like a family and values education." During the meetings they plan events and talk about current events. For instance, this spring semester the MSA organized an Islamic Awareness week where they showed videos, held a question and answer forum about Islam and the Muslim community, and took pictures of anybody that wanted to try on a hijab or headscarf in the student lounge.

Abushagor and the members of MSA understand that running into encounters of hate among students on campus is a possibility, since the media tends to magnify the actions of violent extremists in the Middle East who use religion to justify their destructive behavior. According to The New York Times, In the Chapel Hill Shooting of 3 Muslims, a Question of Motive by Jonathan M. Katz and Richard Perez-Pina, reported that that a possible hate crime on a college campus occurred when 3 students of Arab decent were shot and killed at the University of North Carolina. The victims' families described it as a hate crime, however the police say that the shooting appeared to be motivated by an ongoing neighbor dispute. Whether or not these students were targeted because of religion is unknown, yet hostility against Muslims could be present at the University of North Carolina and also at Anoka Ramsey Community College campus.

Abushagor says there are a lot of closet racists, who might have hate for Muslims.

"I actually invite those people to speak to me, and I want them to speak to me so I can answer their questions. But to be honest I'm not going to try to play the victim card," said Abushagor

Although there has been no signs of hate crimes being committed on campus the MSA knows negative feelings toward Muslims on campus exist. One example is that some Muslim students have experienced hearing snide comments being directed at them while in the hallways. One anonymous Muslim said she



PHOTO BY MIRANDA SCHMIDT The members from the Muslim Student Association pause for a photo as the culturally expanding chaos of Hijab day continues around them.

was standing in front of one of the mirrors in an ARCC bathroom when a non-Muslim that was taking pictures of

herself when the woman told her to "Move your Muslim ass out of my picture". A Muslim experienced some form of hate on campus.

Despite what student's experiences several Muslim students report the school being largely open to Muslims and they feel accepted at the school.

Abrushagor adds that he "likes how the college accommodates with a prayer room" at Anoka Ramsey.

The large community of Muslims this school has seems to help them feel more included overall, especially because many of them hang out together in the Mosaic Center. Education that reverses ill-informed perceptions of Islam is one of the things that Muslims on campus try to spread.

PHOTO BY MIRANDA SCHMIDT A student from the Muslim Student Association, Najma Ali, dresses a participant, Anastasia Mukanyandwi, in a hijab for Islamic Awareness week in April 2015

The MSA also likes to educate students on campus about Muslims and debunk some the misconceptions of Muslims. One misconception of Muslims is that their religion oppresses woman. However only certain countries and cultures oppress woman that are not specific to Islam. One common example that reinforces the belief that Muslims oppress woman is the law in Saudi Arabia that says that woman cannot drive. Abrushagor clarified that this particular law is not a fair representation of the Muslim Community and should not be associated with Muslims.

"Some people need to learn how to differentiate between cultures and between religions," said Abrushagor

Another example that a non-Muslims bring up regarding the idea that women are oppressed in Islam is that woman are forced to cover their heads with head scarfs. At one of the meetings held by the MSA the students clarified that the head scarfs are not forced by their religion. The idea behind the head scarf is to value inner beauty and the act of wearing one is by no means a requirement for Muslim women.

"It's like a symbol of modesty," said one Muslim woman. Some non-Mulims do not understand the head scarfs in this way and should always ask before making judgments or jumping to conclusions. The MSA and Abrushagor both feel strongly that education is the key to guiding non-Muslims to a more accurate perception of the Islam faith.

# Spotlight: Muslim Hijab Day

Members of the Muslim Student Association help students and staff at ARCC Coon Rapids campus try on a traditional Muslim hijab.

Photos below provided by the MSA.







## Awareness Week

Osman Abdulle, MSA member answers questions students have on Wednesday March 18 in the Courtyard Commons. Students submitted questions they had for Muslims in boxes around campus as well as those at the gathering asked questions as well. Some comments from MSA member Zach Rashid are included here.

#### Does the Muslim faith amount to Peace?

Yes,Why isn't it portrayed as such? Islam is negatively portrayed on the media. Actions of certain individuals are attributed to this way of life, unfortunately. There isn't much any Muslim can do about the media or anyone for that matter. But what we as MSA are doing this week, is battling these false notions against Islam, which is followed by 1.7 billion people on earth and is the fastest growing religion. We as Muslims know that we aren't as we are made out to be. It's only fair that everybody be fair and just and study the religion yourself.

#### Why do Muslim women wear Hijab?

It's the women's choice to wear the Hijab to show her obedience to the Lord. It is a sign of modesty to help keep her pure. It is a way to dignify and honor themselves.

### Why are Muslims mistaken commonly as a race rather than a religion?

It is a lack of knowledge. Some people think crazy things about us. No, we are not a race, we are individuals of many different races and cultures who follow this way of life (Islam).

Why does Allah in Surah 9:29 command you to fight me until I pay the jizya or become a Muslim? (In other words why, if you are saying the Quran is such a peaceful book then why does your Lord command you to fight me until I pay the jizya (tax) or become a Muslim?) Brother, if this what that verse meant, you wouldn't be asking this question right now and I wouldn't be speaking to you. Rather, this verse has a context. And jizya is commonly oversimplified when the concept is more complex. Only in an Islamic State which is recognized may the jizya be applied. This verse doesn't command Muslims to slaughter everyone else and there is no Islamic State on Earth. This verse gives the permission to fight those who fight you in the state of war, not to slaughter the innocent. There are also conditions a Muslim must follow in war: Not to harm women and children, not to cut down trees, not to harm religious officials or establishment etc.

## Do Muslims have involvement in suicide bombing? Why are they portrayed as bad?

No. The Quran specifically talks about suicide being strictly forbidden. How can you strap yourself up, blow yourself up and justify that. There are good people and bad people in religion. A lot of people don't understand that. As for Islam they just preach good. Feeding the poor, be kind to your neighbor, use nice words. This is what we are taught. We are not taught to hurt or kill. That's an example of the earlier jizya question. People take verses from the Quran out of context and say Muslims do things that the Quran doesn't allow or forbids. Every religion has this issue of taking things out of context. Every religion has its bad people. Don't blame the people in the religion, instead get educated about the religion and learn what it actually teaches.

#### Why is the Ouran from back to front?

The Quran is written that way because it is the style of the Arabic language. When writing in the Arabic you read from left to right.

#### Do you believe in God?

Yes. We believe in God's oneness. There is nothing like him. He is omniscient and omnipotent. He does not beget nor is He begotten. He is self-efficient. All power belongs to him, the Creator of the heavens and the earth and all that is in it.



PHOTO BY MIRANDA SCHMIDT A student from the Muslim Student Association, Najma Ali, dresses a participant, Anastasia Mukanyandwi, in a hijab for Islamic Awareness week

#### Muslim videos seek to educate

In conjunction with Islamic Awareness Week, the Muslim Student Association screened videos to educate the Coon Rapids campus about the Islam faith and culture

By staff writer: Gail Wilson

he Coon Rapids Muslim Student Association held an informational meeting in the Courtyard Commons on March 17 for the purpose of educating others about the religion of Islam.

A series of short film clips were shown to provide clarification of what Muslims are really like and what they really believe

"The video clips are informational. Lots of things present the Muslim way of life in a negative way. We want to present what Islam is. Its students of the Muslim faith educating students about Islam and what it is really about," said Abdul Jabar Jillo, President of the MSA.

According to Jillo, there are a lot of misconceptions in the media about Muslims. The MSA hoped to clear up those misconceptions.

"If students have questions, they should always ask and we are always willing to educate people anything about Islam. No question is stupid," said Jillo.

The MSA showed the video clips also to clear up misunderstandings about Muslims being threatening.

"Before labeling people as terrorists, you should get to know them," said Jillo, who also goes by the nickname of Somo.

The clips shown advocated messages such as, to know about Islam one must start with the Quran. There were messages about Muslims being charitable people and that Mohamed their prophet promoted a message of peace.

Jillo said another purpose for the films was to clear up

misperceptions of the women's head covering called the Hijab. According to one of the films shown, wearing the hijab "means different things. The biggest myth is that Muslim women are forced to wear hijab by male relatives. Many women wear the head cover without even having any male relative. Every choice is based on freedom of choice. Women wear the hijab out of complete submission to the creator."

The final video clip shown was about Jesus to show how Islam views Jesus and to show that they are similar rather than different.

"The Muslim perspective on Jesus is that he is a prophet. We do follow His word. The prophet Mohamed, peace be upon him, was the last messenger," said Maliha Khatoon, member of the MSA.

There are many opinions about people who are Muslim being advocated throughout society.

"I hope we can all learn from our differences. Everybody who comes from different cultural or religious background has something to offer. We could all learn from one another," said Jillo.

Maliha Khatoon member of the Muslim Student Association wears the hijab.

Maliha Khatoon member of the Muslim Student Association wears the hijab.

For further information about the Muslim community, students and faculty are welcome to go to the Mosiac Center in SC178 and ask questions or they can email MSA member Maliha Khatoon at mkhatoon2@ my.anokaramsey.edu.



**Final Score** 

## Men's Baseball



Men's Baseball Roster [not listed in order pictured]:

Mason Loegering, Aaron Harless, Cody Reinke, Eric Klima, Joe Daher, Haven Williams, Andrew Kemper, Devin Stein, Sam Wirtz, Calvin Bowes, Jordan Langness, Cody Herrmann, Mylo Hommes, Harrison Siddons, Jared Vance, Brent Tholen, Matt Rotzien

PHOTO COURTESY OF ARCC MEN'S BASEBALL

Cody Reinke up to bat

MAY BASEBALL SCHEDULE

## Sat. 2 Minnesota State Community & Technical College\* 1:00 PM Minnesota State Community & Technical College\* 3:30 PM

Sun. 3 at Central Lakes College-Brainerd \* 1:00 PM

at Central Lakes College-Brainerd \* 3:30 PM

Sat. 9 at St. Cloud Technical & Community College \* 6:00 PM

at St. Cloud Technical & Community College \* Parents' Day 8:30 PM

#### Men's Baseball

#### 9 losses, 8 wins

Opponent

оррононо	1 11111 5 0 0 1 0
Mesabi Range CTC	L, 5-3
Mesabi Range CTC	L, 7-3
North Arkansas College	L, 1-0
Olney Central College	L, 17-7
North Arkansas College	L, 6-3
North Arkansas College	L, 12-7
Rochester Community and Technical College L, 6-1	
Riverland Community College	L, 4-3
Central Lakes College- Brainerd	W, 7-0
Central Lakes College- Brainerd	W, 4-1
UW-Barron County	W, 12-2
Vermilion Community College	W, 6-5
Vermilion Community College	W, 6-1
UW-Barron County	W, 5-2
Western Technical College	L, 18-10
UW-Barron County	W, 11-1
UW-Barron County	W, 4-3

### Men's Baksetball Recap

By staff writer Micah Malamisuro



PHOTO BY CHRIS DANG Trenton Pollard (12) dribbles the ball up the court against St. Cloud Technical & Community College (SCTC) on Wednesday February 4.



PHOTO BY CHRIS DANG Jerry Butler cheers his team on at the home game against SCTC on Wednesday February 4.

The men's team had a great season and ended the tournament in third place. I would say that is nothing to be ashamed about. The team played well all season and was able to call themselves winners in the end, by winning the last game of the season. They ended the season at 19-11 and won eight of the last 10 games. Not to mention an amazing 11-3 record against the conference teams. They scored 76.8 points per game led by Trenton Pollard's 20.7 points per game. Also the guys shot a

pretty good percentage from behind the arc at 36.6 percent and a 45.6 percent from the field overall. Justin Casey and Robert Ben led the team in rebounding grabbing 7.1 and 7.3 rebounds per game respectively and the team got 37.3 per game. Robert Ben led the team in shooting percentage with a 53.4 percent of his shots falling. Chris Byrgiotis and Trenton Pollard led the squad with 2.8 assists per game apiece. The team ended the season with a below average free throw percentage at just 67.5 but it seems like the team worked through it. Joel McFall led the team shooting behind the arc at 45.2 percent. All in all at the end of the day the men's team had a great season. There is nothing like going out with a win and being able to put a smile on your face when the year is over with. First place is always the goal but this just means there is something to work on for next year's players to get hungry about. I believe the team's most valuable player this year was Trenton Pollard because he contributes to the game on so many levels. Offensively and defensively, his speed is hard to anticipate and he always excelled at the game. Next year someone new will step up and be the shining star.

PHOTO BY CHRIS DANG Jerry Butler (22) jumps for a lay up against SCTC on Wednesday February 4



## Sports



### Women's Softball



PHOTO BY CASSIE FISKEWOLD The team gathering on the pitcher's mound, discussing the plays.



en's basket ball team gets pumped up before a home game against St. Cloud Technical & Community College (SCTC) on Wednesday February 4.

## Womens Basketball $\underset{\text{by staff writer Micah Malamisuro}}{Recap}$

The women were not able to end on the same note that the guys were able to end on. They lost the first game of the tourney, but this season should not be forgotten. It was a winning season ending in 15-13 but just couldn't end on in strength losing four out of the last six games. They scored 71.4 points per game led by Mataya Racek and her 20.8 points per game. The women just had a problem down the stretch where they averaged about 55 points per game in their last seven games, which will most likely not win you any game. The women shot 39.6 percent from the field overall and about 30 percent from behind the three-point line. Maya DeLao led the team with 3.2 assists per game and was crafty all year long. She runs this team and you can tell right when you walk in the gym. Mataya Racek also led the team in rebounding with 8.4 per game almost averaging a double double, which are two stat lines above 10. The women might not have ended the season on what they had planned but a winning season is a winning season.



PHOTO BY CASSIE FISKEWOLD Pitcher Madison DeMarais letting the ball fly towards another strike. As of April 16, DeMarais was the Minnesota College Athletic Conference's Pitcher of the Week for two consecutive weeks this season.



Krieger getting ready to go up to the plate.



PHOTO BY CHRIS DANG Maya DeLao (11) dribbles through SCTC's women's basket ball game on Wednesday February 4.



Basketball Coach Dave DeWitt coaches the team during a home game against St. Cloud Technical & Community College (SCTC).



PHOTO BY CHRIS DANG Mataya Racek (22) shoots a free throw during a home game against St. Cloud Technical & Community College (SCTC).

# Campus Culture

## What does your office say about you?

By contributing writer Mia Finnamore

How much do we really know about our teachers? We can draw a lot of conclusions about people based on their teaching style and being in the same classroom with them for several months; however, this doesn't tell us much about them as individuals.

I went around the school and took photos of faculty members' offices in hopes that they would reflect their personalities, and possibly provide details we may have never known about them. I believe they did just that.



Laura Migliorino from the Art Department can be found sitting on an exercise ball in her office rather than a chair. She said that she prefers her desk to never be too cluttered.



Mariae Hunter from the Business Department said she prefers working with only her desk lamp on, because of the comfortable ambience it creates. She also mentioned that she likes to have meaningful things around her. The far left shelves are designated for gifts from her students.



Terry Teppen from the Biology Department believes he would feel claustrophobic in his office if it weren't for the window. Teppen said he loves to be outdoors, and he can sometimes spot bald eagles just sitting at his desk.

# Campus Culture

If you could change one thing about ARCC, what would it be?

#### Student on the Street

By Cambridge staff: Cassandra Fiskewold





Alexander Davis: "I would change the cafeteria hours and have them stay open later."

Kacie Lien-Rubbert: "I would change the style of the school. It is so echoy that when you talk at a regular level, it seems like you are shouting and it makes it difficult for people who are studying."





Kyle Sibley: "I would want the student body involvement to change in the school so that they are more involved."

Danielle Hofer: "I would make changes so that there is increased availability of alternative class formats, such as more on-campus, partial-semester courses and night classes. Also, more hybrid classes would be nice. There are students that don't do well in fully online classes."



Sierra Kingen: "I would change their set up, like administration and organization. It is rather confusing and I'm not quite sure what I have to do."

## Food Prime Time

Lancer Hospitality is no longer open on Fridays at the Cambridge campus, and they explain why they close at 4:30 p.m. on school nights.

By staff writer Cassandra Fiskewold

f you're a student at ARCC, you are more than familiar with the Lancer Hospitality company that has found it's home in our cafeteria. This company is seen in other campuses, besides the Cambridge one. They serve food, drinks, and snacks. This company even has work study positions available for students. Lancer's food service is open till 4:30 p.m. Monday through Thursday, and is no longer open on Fridays.

The reason they aren't open any longer on Fridays is because "the demand wasn't high enough, not enough people were buying food on Fridays to justify staying open," the manager at Cambridge's Lancer Hospitality, Josh Gariepy, said. This decision was made by Gariepy's superiors and the corporate office.

"Lancer Corporate sets our hours. The hours were set before I took over," Gariepy said in regards to closing at 4:30 p.m. The previous manager left at the end of fall semester.

A worker at the cafeteria, Carissa Miller, said that she spends her job time taking orders, making coffees, and helping the cooks. When it comes to her hours she says "I like the hours that I work here. It's very flexible for work and classes. I feel bad for students when we close at 4:30 p.m. I understand students want food before class in the evening." Miller isn't the only worker there.



Photo by: Cassandra Fiskewold

The hours Lancer is open seems pretty convenient, but for students that are here past 4:30 p.m. for night classes, it gets to be more difficult. If students want to get food, they need to either pack a lunch or leave campus to go eat elsewhere.

"I have class on Tuesday from 8 a.m. and then I am in class till 9 p.m. the same day. I don't have time to eat breakfast and don't have much time to eat at all till almost 1 p.m. After that, I usually am not hungry again till it is almost 6, but by then they are closed," said ARCC student Justin Canterbury.

It does get to be hassle for students, but the hours aren't set by the people that work there. If students would like to voice their opinion about the hours for the cafe, the phone number for corporate is 651-493-2880.

# Campus<sub>Culture</sub>

## School Work



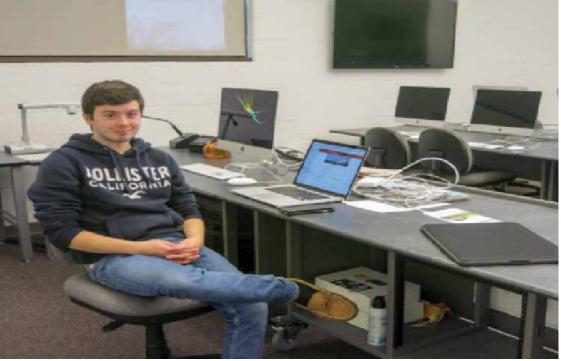
When you walk into Anoka Ramsey Community College Using the doors by parking lot 1 on the Coon Rapids campus you walk right past the fitness center. Next time take a look at the person working the desk. You might find Alyson Hays, a student that found a work study job on campus through the ARCC Website. To obtain most work study positions you must qualify for financial aid. Some perks of campus jobs are the ability to work around your class schedule, and be able to study while on the clock during downtime.



Phil Hammitt [aka The Good Morning Guy] says he got the work study job in the ceramics studio by asking Mark Lambert. "He's a cool guy" Said Hammitt, "Besides, this is the only place that would hire me!" If you happen to walk by Hammitt on campus make sure to say good morning! The actual time of day is irrelevant.



Jamie Brodin and Hannah Robinson are music majors and work in the music library as tutors. Tutoring positions fall under a different category of work study so you do not need to qualify for financial aid to be able to work. Brodin found the job posted in the music library and was asked if she would like to tutor. Robinson inquired about the position because she really wanted to tutor.



Bryce Guse had stopped working in order to focus on schoolwork, but still needed funds. Guse talked to one of the studio managers in the Art Department to land his job in the Mac Lab.

# Campus<sub>Culture</sub>

ARCC offers students a wide variety of work study opportunities PHOTOSTORY BY LAUREN KASTNER



You may not have seen Bethany Swanson, a student that works in the dark room in the visual arts center. Her friend worked in the darkroom last semester and Swanson liked to help, so she got a job there this semester. Not only do you need to qualify for work study for a job in the darkroom, but you also need to have taken Photo I; which is a 35mm film photography class.



Najma Ali found her work study job through a friend. Ali said the financial aid process was easy and everyone is really cool and chill. Although lots of people do homework on the job Ali says she does not. "a lot of people walk in and out. It's distracting," said Ali.



It is quite possible that the ARCC work study job with the most variety belongs to Katherine Sprung. She works in the science department prepping lab equipment for professors and students, among many other things. To name just a few of this job's responsibilities Sprung washes dishes, mixes chemicals for classes, cleans labs after experiments, takes care of plants and feeds and socializes the animals on campus. Pictured with her is Bob, she is a sweet boa constrictor that was donated to the college pre-named before staff members were able to tell her gender. Sprung is a biology major and is looking forward to being trained into taking bacteria cultures soon.



Kathrine Biah works at the Coffee Stop. Biah saw a sign in the cafeteria and was told that they needed help at the coffee shop. After that she just needed to fill out the financial aid paperwork to see if she qualified.

## Qua...HONK!

ARCC's play reviewed by its target audience by Evie Kastner Jr. Contributing Writer age 11



PHOTO BY LAUREN KASTNER Honk director Scott Ford takes time to answer questions about the production

After seeing the play "Honk" on Feb. 13 I thought it was awesome. The ARCC production of "Honk" was done as a children's musical and is a version of "The Ugly Duckling."

I asked a lot of people to rate the actors' performance after the show and they gave ratings of 8 or higher. In my opinion the best character was Cat, who was played by Brandon Osero. I thought the best acting was Ugly, played by Robert Fix-Keltner.

I thought the best scene was with the geese. They were really funny because the geese were really dumb. When the commander said, 'fall in' all the geese literally came in and fell.

My other favorite scene was "The Cat's Lair in the Barn". The Cat's Lair was really funny because Cat was trying to eat Ugly. Cat tried so many times but Ugly always moved at the right time.

My favorite song was "Play with your Food," which was the song during the scene at Cat's Lair. I talked to the director, Prof. Scott Ford, and asked him why chose to do they play "Honk."



PHOTO BY LAUREN KASTNER The audience waits for the show on Friday Feb 13th

"We used to do a play for children every three years and we haven't done that in a while so last year when we were talking about what play we should do this year it became a top priority and this seemed like a good choice because we wanted to do a big musical and we wanted it not to only be for children but we wanted to put children in it," Ford said.

Ford said he was not nervous about the play performances, which ran for two weekends. "I'm pretty confident in my cast. They have been working so hard and I know they can do it,"

Check out Evie's interview with some of the audience and cast at www.thecampuseye.com

## Flavio Betrayed

A peek behind the curtan with rehersal photos PHOTOS BY KATHERINE LAGEN



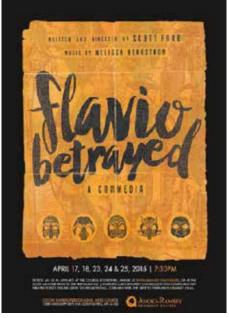
Scott Ford directs during rehearsal for Flavio Betrayed.



Flavio (Sam Mussmann) on the right and Oratio (Brandon Osero) on the left discoursing in a scene with Isabella (Courtney Vonvett) onlooking.



cast members practicing a musical scene from Flavio Betrayed.





Cast members of flavio betrayed practice a musical scene.



Isabella (Courtney Vonvett) and Pedrolino (Nate Otto) rehearsing a scene from Flavio Betrayed.



Flavio (Sam Mussmann) to the left with sword drawn towards Captain Spavento (Jess Hernandez).

### Cultural Competence



By staff writer Danika Minzel

For those who missed it, Hijab Tube performed their moving and educational piece on Anoka Ramsey Community College's Cambridge campus on Monday afternoon. Hijab Tube is a production written by Seema Sueko about the misconceptions and truth of Islam in America.

It's a production consisting of three actors (Aali-yah Habeeb, Thallis Santesteban, and Josh Wilder) depicting a variety of characters, one of whom fights the inner turmoil of being a non-traditional Muslim. Hijab tube displays real complications of ignorance on culture in family and school settings with a comedic twist.

A major point in the play is the misconception of women wearing the hijab. However, just like in other religions, every Muslim practices differently. Some followers believe the hijab is mandatory, while others do not.

Unfortunately, the stigma of the Hijab and Muslims in the media has begun to cause a frenzy among many people in America. It seems as though people have begun to tag Muslim and terrorist in the same sentence. Stereotypes like these have become damaging to an entire group of people based on misconceptions and isolated incidents.

However, anyone can be Muslim and visuals do not depict religion and beliefs. Not every Middle Eastern person is Muslim and just because someone does not wear a hijab or follow every tradition does not mean they are not Muslim.

During the play, they boasted that anyone can convert to Islam if they desire to and that Islam is "the religion of equality!" https://mail.google.com/mail/u/0/?ui=2&ik=d2cee0af11&view=att&th=14cd-79c274f2c34a&attid=0.2&disp=safe&zw

Following the play, the actors did a short Q&A for everyone in the audience and shared how much doing this play has broadened their horizons on religion. When asked what they thought about using this play to approach religion head on, Aaliyah claimed she believed that was the beauty of theater, that plays open the door to information we will not ask otherwise, due to fear deterring us from getting into a different culture

Hijab Tube is a production through Mixed Blood Theater in Minneapolis and is traveling through middle schools, high schools and colleges until May 10.

### Triple-Feature For Cambridge Campus

PHOTOSTORY BY CASSANDRA FISKEWOLD



Camille Miller (Natalia in The Proposal) and Kathy Cole (Madame Chubukov in the Proposal) are talking to each over over Lomov.



Hannah Seline-Wagner is this play's hard-working Stage Manager! She does sound, cues, everything!





Bradley Becker (He in Here We Are) and Cassandra Fiskewold (She in Here We Are) are sharing an intense moment where Cassandra (She) is getting upset over her hat.



Ben Kietzman (Bill in Sure Thing) and Kacie Lien-Rubbert (Betty in Sure Thing) leaning in to banter some more before the buzzer goes off.



Bradley Becker (He in Here We Are) and Cassandra Fiskewold (She in Here We Are) discussing their status of their honeymoon.

(From Left to Right: Kacie Lien-Rubbert, Camille Miller, Whitney Greenwaldt (Hair&Make Up), and Hannah Seline-Wanger) The whole cast and grew getting ready for the show!

### Meet the ARCC Art Club

By staff writer Cody Lang

There are a wide variety of students at ARCC that are involved with the Art Club, whether they are majoring in art or any other major; the club is open to any student enrolled at ARCC. The main purpose of the Art Club is basically networking, a resource for art majors or any student interested in the arts

As the advisor of the Coon Rapids campus Art Club, Laura Migliorino holds the responsibility of setting the schedule and the agenda for all the art meetings.

"I feel like my job is to help the students get to where they want to go," said Migliorino. Another one of her duties include communicating with the Art Club through email blasts that let student club members know about upcoming events and what's happening in the larger art community.

"My primary goal is to create a community of people interested in the visual arts," said Migliorino. She wants all students to know that anybody interested in joining the Art Club can email her for more information.

ARCC's own Skylar Snyder, who is also part of the Art Club, won first place for a black and white photo in the 9th annual All for Art student exhibition. The photo was titled Discarded Patriotism, Snyder found this scene while he was on a walk. After studying the piece for a while he decided to snap a picture of the scene. Synder said he feels "Pretty ecstatic, as an artist it is really rewarding knowing people appreciate your work."

The All for Art exhibition is significant because it's open to any and all students at ARCC. This year, All for Art received 66 pieces and 36 were accepted for the show.

Snyder will also be submitting some projects for the Our Movement exhibition which is going on currently and is also held at ARCC. The opening reception was March 24 but the show will be going on until April 18 which means all the art submitted will stay up until then. All the pieces of art in the show are displayed in the Visual Arts Center.



PHOTOS BY CHRIS DANG Skyler Snyder exhibits his most recent project, Figura Nuda. Figura Nuda is an ongoing project that works with the abstracted human form.



PHOTOS BY CHRIS DANG Anna Carle exhibits her series "The Little Dairy Farm Down the Street". Her work as an artist encompasses the idea of the overlooked.





PHOTOS BY CHRIS DANG Abe Williams exhibits various pieces under the concept of why, such as why are so many people hungry.

## Spring has arrived at Coon Rapids Campus!



PHOTOS BY SAUNDER GOETZ Contributing photographer Early spring at Coon Rapids campus



PHOTOS BY SAUNDER GOETZ Contributing photographer Early spring at Coon Rapids campus



PHOTO BY LAUREN KASTNER [Left] Daughter of ARCC student enjoys the Coon Rapids campus on a bright spring day.

class



PHOTOS BY SAUNDER GOETZ Contributing photographer Early spring at Coon Rapids campus



PHOTOS BY SAUNDER GOETZ Contributing photographer Early spring at Coon Rapids campus



## Overcoming Barriers

One student shares a perspective on having optimism despite challenges that stand in your way.

By staff writer Gail Wilson

**B**arriers. We all face them. ARCC Freshman, Dakota Forness has one. Doorways. He says 90 percent of them are too small. They are my natural enemy he says cracking a smile.

Forness is one of those people who laughs at himself frequently.

"If you can't laugh at yourself, what is the point?" said Forness

As I walked to the newsroom to interview Forness he shared with me that he is currently working on his generals but he wants to eventually become a sports journalist.

To Forness, adaptive sports for the disabled just don't cut it for him. He feels playing a sport should be as fun as watching a sport.

"When I am watching a sport I am having way more fun than if I were to go outside and play an adaptive sport because it doesn't have the same feeling," said Forness.

Forness had a bit of trouble articulating some of his ideas, but after a few minutes one could see this interview would be different than most.

Forness has a disability known as Cerebral Palsy. Since preschool he has been in a wheel chair. He got his first motorized wheelchair when in kindergarten.

"Ran into everything. I was not a good driver. I still am not a good driver. People who say I am not a good driver have not seen me drive at home," said Forness.

Forness then explains that the type of wheelchair he uses is very touchy. He cracks another smile and says we should talk about NASCAR racing.

"They should have a bunch of people in wheel chairs going 200 miles an hour around the race track," said Forness.

I find myself grinning and laughing during most of the interview with Forness. Forness, who enjoys laughing at himself,

Then for a minute he takes on a more serious tone. He shared that he doesn't really know how many people have Cerebral Palsy but each person that does is different. They may have similarities but they are completely different than the next person.

"It's like a disability snowflake. There are no two that are alike," Forness said.

Forness said he has been finding new ways to do stuff and overcome barriers since the day he was born.

He shared that he is a huge optimist. He mentions that other



in her position for the past five years.

Janus encourages students not to hesitate to ask for help. Her job is to work with them to overcome some of those struggles they have because of their disability.

"My goal is to make them feel as comfortable as possible so that we can get them the resources that they need. My advice is to use the resources and don't be afraid to ask for help," Janas said.

Janas said students that have concerns or needs for help with any type of disability can contact her office and she will assist them with their needs.

Janas said students can contact the Office for

PHOTO BY GAIL WILSON Dakota Forness can often be found in the Coon Rapids campus student center with friends.

people have way worse situations. This is the only life he has ever known. Maybe if he had lost his ability to walk through an accident it would be harder to deal with.

"I have always tried to find ways to do something. I might fail 1000 times trying and then realize that's not the way to do it. I am sure there are things that we physically cannot do but, 99 out of 100 things, there are ways to do them," Forness said.

told me his intent is to be funny.

"I laugh at my disability all the time because if you can't laugh at yourself then what is the point," said Forness.

Another story he shared was about navigating ARCC.

"I got lost the first three days I was here. One day I just went to a random spot at the school and I got lost. Had no idea where I was going but, I figured that was the only way I could get out. I had to get myself lost and I had to get myself unlost," Forness said.

Now he knows every square inch of the campus by working his way around his directional difficulties. He calls himself "directionally impaired."

"I am really bad at directions I know my left from my right but if you were to hand me a map I am not ashamed to say I would need a GPS because I am not good at directions," Forness said.

"So it doesn't really bother me because I don't know any other way of life," said Forness.

He gives kudos to Linnea Janas. She is the Coordinator for the office of Students with Disabilities at ARCC. He says she is a great helper. Whatever he can't physically do or whatever jumbled thoughts he has, she is the one person who can turn things into a workable plan.

Janas said her role on campus at ARCC is to work with individual students to coordinate accommodations. She helps a little over 200 students between Coon Rapids and Cambridge succeed with all types of disabilities. She shared with me that there are a lot of students at ARCC in wheelchairs or with other mobility issues.

"We just make sure that they have enough time in between classes or that they have tables and desks in the classroom that will accommodate their chairs," said Janas, who has been students with Disabilities at (763)-433-1350 if they are using services and they are having issues or if they need more help.

Forness has felt great about all the help he has received from Janas

"Most of the problems I have you would think they would be really drawn out and complex. Most of the tasks that I have trouble with are simple everyday tasks," said Forness.

"There is no reason you can't do anything that a regular person can do. The word impossible should not exist because I believe there is always some way to do something you just have to find it. No matter what it is," said Forness.

While listening to his next comment, I am drawn to my youth when my big brother would always let me win games. I hated that. Forness faces a similar struggle during video games with others.

It's hard for him to know if he is actually winning a game be

# Overcoming Barriers

Continued from previous page

cause he is good at it or if his opponent is just letting him win because he has a disability. He often can't tell if he is ahead in the game because he is good or if his opponent feels sorry for him.

"I would rather lose a billion times than win one time knowing that you let me win. It takes the fun out of wining if you let me win. I want to win because I beat you," Forness said.

There are few barriers that Forness is bothered with. Next he shared with me a strong and firm message. Embrace it, he said. Embrace the fact that you have a disability.

"There is no reason you can't do anything that a regular person can do. The word impossible should not exist because I believe there is always some way to do something you just have to find it. No matter what it is," said Forness.

To Forness, anything is possible. No matter what it is.

"I have always tried to find ways to do something. I might fail 1000 times trying and then realize that's not the way to do it. I am sure there are things that we physically cannot do but, 99 out of 100 things, there are ways to do them," Forness said.

"I never knew in a billion years that you could play video games with you just your mouth. It's crazy," said Forness.

At the end of the interview, Forness said that no matter what ones disability is he hopes that one day we will all find ways to accept and embrace the disability instead of it being negative. He feels most do not see a disability as a positive thing.

There are times when Forness hasn't been able to reach something. He said he really has wished he could stand up and reach it but that is the extent of it. It might anger him or upset him for a short while but, then he is over it.

"I always think of the positives of having a disability. While all the rest of those people have to walk up the stairs, I get to push a button and elevate myself to my next class," said Forness while grinning.

Forness is hoping to work for ESPN someday as a sports journalist and has a future goal of spinners put on his wheelchair.

## Student Elections

Student President and Vice President Results in!

By Campus Eye Staff

The results of the 2015-2016 election came with a new President outside of the Student Government.

The Student Council election for 2015-2016, was held on April 10, 2015. The candidates who ran for President were Connor Swigart, Abigail Miller (from Student Government), and Anis Abushagor (from Multicultural Center). The votes came in and the winner was Anis Abushagor. The election was held on Survey Monkey where 174 students participated and cast their vote. Out of the 174 people that voted Anis Abushagor was credited with 45% of the votes declaring him the victor but only by a slim margin. Abigail Miller just fell short of Anis, taking 43% of the votes and Connor Swigart took the remaining 12%.

The Vice President elections had a little different turn out, meaning only one person ran for Vice President. Andy Schmitt who was the only candidate that ran for Vice President, automatically won due to not having an opponent to run against. In

the last 2 years, the President and Vice President ran with no contestant, which means there was no need for the student body to participate in voting. Kevin Parker, the current student government President said, "For most of his term, this year, there was no Vice President".

Joyce Traczyk is the student government advisor, her role in the student government is as follows, attend and oversee all student government meetings, book hotel rooms, helps manage money with the help of the student government, and to serve as a liaison for the student government. This year's election was promoted by Emails and flyers in the common areas, the problem is that there is limited space to hang flyers and not many students check their ARCC

Email regularly. "There is not enough help and each member can only do so much", said Kevin Parker.

## Pledge to Not Text and Drive

It Can Wait campaign held a pledge to not text and drive, ARCC wins

By staff writer Campus Eye staff



PHOTO BY LAUREN KASTNER Student Government set up a pledge table on Coon Rapids campus in ther BN Buldge

AT&T's, It Can Wait campaign, reminded students at ARCC to take the pledge to not text and drive. The event took place in the cafeteria April 6-10, 2015. ARCC and Rochester Community and Technical College had a competition on which college would receive the most pledges.

The staff, faculty and students received emails about the pledge to take time and vote. The total number of ARCC pledges was 166 in comparison to Rochester at a total of about 140 pledges.

During this week, the student government set out a table to stop and put your pledge in. After sending your pledge in, you received candy. The campaign allowed each student, staff and faculty to text once a day.





BHOTO BY ROBERT REVERING ARCC Student Jacob Mitchell attempting the distracted driving obstacle course that was set up in the Coon Rapids campus visitors parking lot. The object was to navigate the course while texting

Want to get involved on campus? What stories are important to you? We run student news. You can too!

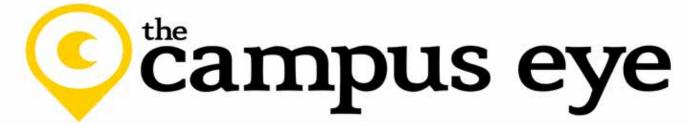
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